



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING A G E N D A November 19, 2013

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

Board and Student Forum – 6:00- 6:45 p.m.

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A. OPENING PROCEDURES – 7:00 p.m.

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1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

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1. Superintendent's Report
 - 1.1. Developer Fees Collection Report 8
 - 1.2. Use of Facilities Report 9
 - 1.3. Enrollment Report 10
 - 1.4. Schedule of Upcoming Events 11

C. PUBLIC COMMUNICATION

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During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

D. CONSENT ITEMS

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Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
DISTRICT SUPERINTENDENT · Cathy A. Pierce, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

Superintendent	Page 3
1.1. <u>Approval of Minutes</u>	14
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
1.2. <u>Establish Date and Time of the Board of Education Annual Organizational Meeting</u>	23
It is recommended that the Board of Education establish December 17, 2013 as the date and time for their annual organization meeting.	
1.3. <u>Approval to Omit the January 7, 2014 Board of Education Meeting from the 2014 Board Meeting Calendar</u>	24
It is recommended that the Board of Education approve to omit the January 7, 2014 meeting from the 2014 Board meeting calendar.	
1.4. <u>Approval of Appointment of Members to Board Advisory Committees</u>	25
It is recommended that the Board of Education approved the recommended appointments to Board Advisory Committees.	
Business Services	
2.1. <u>Approval/Ratification of Travel Requests</u>	27
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	
2.2. <u>Approval/Ratification of Expenditure Warrants</u>	29
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of October 2013.	
2.3. <u>Approval/Ratification of Purchase Orders</u>	31
It is recommended that the Board of Education approve and ratify purchase orders issued October 1, 2013 through October 31, 2013, as presented.	
2.4. <u>Acceptance of Donations</u>	41
It is recommended that the Board of Education accept the donations listed in the item for the District and authorize staff to send a letter of appreciation on their behalf.	
2.5. <u>Approval/Ratification of Revolving Cash Report</u>	42
It is recommended that the Board of Education approve the checks listed in the Revolving Cash Report, as presented.	
2.6. <u>Approval of Consultants and General Service Providers</u>	44
It is recommended that the Board of Education approve Consultant and General Service Provider agreements as presented.	
2.7. <u>Approval to Submit Application for PL 81-874 and Designation of Authorized Representative</u>	46
It is recommended that the Board of Education approve filing an application for PL 81-874 Federal Impact Aid funds for fiscal year 2013-14 and name Karl Christensen, Assistant Superintendent of Business Services, as the authorized District representative.	

- 2.8. Authorization to Award Contract for the Central Kitchen Plumbing/Piping Replacement Bid #1314-090-001** 47
It is recommended that the Board of Education award the Child Nutrition Services Plumbing/Piping Replacement Bid #1314-090-001 for the Base Bid & Alternates #1 & #2 to Countywide Mechanical Systems, Inc.
- 2.9. Approval/Ratification to Contract with Demsey Filliger & Associates to Update Actuarial Valuation of Other Post Employment Retirement Benefits Required Under GASB 45** 48
It is recommended that the Board of Education approve/ratify the contract with Demsey Filliger & Associates to conduct a revised actuarial valuation for GASB 45 Post Employment Retirement Benefits.
- 2.10. Authorization to Piggyback on Glendale Unified School District Agreement with Apple Inc. for Product Purchase and Professional Services** 49
It is recommended that the Board of Education authorize participation in Glendale Unified School District Purchasing Agreement with Apple Inc. through piggybacking.

Capital Improvement Program

- 3.1. Authorization to Award Construction Contract for the Chet F. Harritt School Snack Bar Renovation Bid #13-001-007 and Increase Project Budget** 61
It is recommended that the Board of Education award base bid and alternate #1 to G. A. Dominguez for the construction phase of the Chet F. Harritt School Snack Bar Construction Bid #13-001-007 and increase the budget established for the snack bar project.
- 3.2. Approval of Inspector of Record and Testing Lab for the Chet F. Harritt School Snack Bar Project** 63
It is recommended that the Board of Education approve IOR services with Hendrix, California School Construction Services, and materials testing lab services with Ninyo & Moore for the Chet F. Harritt School Snack Bar Project.

Educational Services

- 4.1. Approval of 21st Century Community Learning Center Grant** 70
It is recommended that the Board of Education approve the San Diego County Office of Education Learning and Leadership Services to include Santee School District eligible schools: Carlton Hills, Chet F. Harritt, and Pepper Drive, in the 2014-2015 21st Century Community Learning Center Grant.

Human Resources/Pupil Services

- 5.1. Personnel, Regular** 72
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals.
- 5.2. Certification of Competence in Evaluation and Instructional Methodologies** 75
It is recommended that the Board of Education approve the certification of competence in evaluation and instructional methodologies.
- 5.3. Approval of "High Impact" Daily Rate for Substitute Teachers** 77
It is recommended that the Board of Education approve a high impact daily rate for substitute teachers.

5.4.	<u>Approval of Revisions to Evaluation Timeframes / Requirements for Level II School Counselors / School Social Workers and School Psychologists</u>	78
	It is recommended that the Board of Education approve the revisions to the evaluation timeframes / requirements for School Counselors / School Social Workers and School Psychologists.	
5.5.	<u>Strategic Plan Action Step: Approval of Partnership Agreement with Families OverComing Under Stress (FOCUS) to Provide Resiliency Training for Military Connected Students and Their Parents</u>	87
	It is recommended that the Board of Education approve the partnership agreement with FOCUS.	
E.	DISCUSSION AND/OR ACTION ITEMS	91
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
	Superintendent	
1.1.	<u>Leading the Learning in the 21st Century</u>	92
	Administration will present information to the Board of Education about the District's transition to and implementation of Common Core State Standards and Smarter Balanced Assessment. Reports will be provided for <ul style="list-style-type: none">▪ Technology Connections to the Common Core State Standards▪ Bring Your Own Device Initiative (BYOD)	
1.2.	<u>California School Boards Association (CSBA) Delegate Assembly Call for Nominations</u>	93
	Nominations are at the discretion of the Board of Education.	
1.3.	<u>Request for Letter of Support for SB 428 – “Safe Classrooms Act”</u>	94
	Action is at the discretion of the Board of Education.	
	Educational Services	
2.1.	<u>Strategic Action Plan Committee: Student Afterschool Technology Opportunity</u>	96
	It is recommended that the Board of Education approve the student afterschool technology opportunity.	
	Business Services	
3.1.	<u>Authorization to Award Contract for the Asphalt Paving Project at Various School Sites Bid #2013-001-075</u>	97
	It is recommended that the Board of Education award the Asphalt Paving Project at Various School Sites Bid #2013-001-075 for base bid plus alternates 1 through 3 to Miller Paving Corporation.	
3.2.	<u>Monetary Awards for Energy Challenge Top Performers</u>	100
	It is recommended that the Board of Education approve an increase to school allocations for Pepper Drive School, PRIDE Academy, Rio Seco School, Alternative School, and Santee Success Program for monetary awards for electricity reduction during the Energy Challenge.	

3.3.	<u>Strategic Plan Action Step: Energy Audit and Proposition 39 Energy Efficiency Funding Update</u>	102
	This is an information item. Action is at the discretion of the Board of Education.	
3.4.	<u>Budget Implications for Implementing a 1:1 Initiative</u>	105
	This is an information item. Action is at the discretion of the Board of Education.	
F.	BOARD POLICIES AND BYLAWS	106
1.1.	<u>First Reading: Revised Board Policy 5131.62 - Tobacco</u>	107
	This is the first reading for revised Board Policy 5131.62. No action is requested at this time.	
G.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	111
H.	CLOSED SESSION	112
1.	<u>Conference with Labor Negotiator</u> (<i>Govt. Code § 54956.8</i>) <i>Agency Negotiators: Karl Christensen, Assistant Superintendent</i> <i>Tim Larson, Assistant Superintendent</i> <i>Employee Organizations: Classified School Employees Association</i>	
I.	RECONVENE TO PUBLIC SESSION	112
J.	ADJOURNMENT	112

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

DECEMBER 3, 2013 BOARD MEETING HAS BEEN CANCELLED

The next regular meeting of the Board of Education is scheduled for December 17, 2013, at 7:00 p.m. in the Douglas E. Giles Educational Resource Center.

Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ El-Hajj
___ Fox
___ Burns
___ Ryan
___ Levens-Craig

STUDENT MEETING WITH THE BOARD – 6:00 P.M. TO 6:45 P.M.

OPENING PROCEDURES ITEM A.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the November 19, 2013 regular meeting

Agenda Item A.

Reports and Presentations Item B.1. Superintendent's Report
Prepared by Cathy A. Pierce, Ed.D.
November 19, 2013

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

Agenda Item B.

Requests For Use Of Facilities - November 19, 2013

Group	Location	Date	Days	Time	Attendance	Fees Applied
<u>Cajon Park</u>						
reInterpret (Teacher Resource)	Classroom	7/1/13 - 6/30/14	Mon - Sat	8:00 am - 9:00 pm		
Girl Scout Troop 6450 (Meetings)	Project Safe Bldg. #1	11/4/13 - 6/9/14	Monday	6:00 pm - 7:30 pm	7 - 12	
Santana National Little League (Board Meeting & Draft)	Classroom	11/5/13 - 1/17/14	Tues - Fri	6:00 pm - 9:00 pm	18 - 20	
PTSA (Father/Son Event)	Multi-Purpose	11/16/13	Saturday	9:00 am - 1:00 pm	250	\$225.25
PTSA (Breakfast with Santa)	Multi-Purpose	12/14/13	Saturday	7:30 am - 11:00 am	250	TBD
<u>Carlton Hills</u>						
Girl Scouts (Meetings)	Classroom	10/21/13	Monday	5:30 pm - 7:30 pm	20	
Santee Mission Creek HOA (Meetings)	Classroom	1/13/14	Monday	6:30 pm - 8:30 pm	6 - 10	TBD
<u>Carlton Oaks</u>						
PTA (Father/Daughter Dance)	Multi-Purpose	11/16/13	Saturday	5:30 pm - 9:00 pm	250 - 300	\$257.50
<u>Chet F. Harritt</u>						
PTA (Meeting)	Classroom	10/24/13	Thursday	6:00 pm - 8:00 pm	20	
PTA (Meetings)	Classroom	11/21/13 - 6/19/14	Thursday	6:00 pm - 7:00 pm	20	
<u>Rio Seco</u>						
Boy Scouts of America (Painting U.S. Map)	Intermediate Playground	11/22/13 - 11/23/13	Fri & Sat	5:00 pm - 6:00 pm	20	
PTSA (Holiday Shop)	Multi-Purpose	12/12/13 - 12/19/13	Mon - Fri	7:30 am - 3:30 pm	150+	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 11/15/2013
 Month 3 Week 3

SCHOOL	REGULAR ED														SPECIAL ED								Total All								
	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	11/15/13	11/09/12	# Diff	% Diff	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	11/15/13	11/09/12	# Diff	% Diff	11/15/13	11/08/13	# Diff	
Cajon Park		107	113	105	98	119	112	122	111	105	992	994	-2	-0.2%	3	3	7	14	5	6	5	7	10	60	62	-2	-3.2%	1052	1049	3	
Carlton Hills	25	51	50	42	40	46	42	48	68	64	476	493	-17	-3.4%	4	3	2	5	2	4	5	4	5	34	29	5	17.2%	510	510	0	
Carlton Oaks		65	86	69	96	94	100	80	97	118	805	799	6	0.8%	8	5	6	6	3	4	5	10	7	54	51	3	5.9%	859	860	-1	
Chet F. Harritt	24	60	56	65	69	53	71	47	48	54	547	544	3	0.6%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	547	546	1
Hill Creek		72	71	72	80	78	90	90	71	83	707	723	-16	-2.2%	1	0	2	3	2	3	2	0	0	13	13	0	0.0%	720	719	1	
Pepper Drive		118	95	102	93	93	87	85	70	72	795	763	32	4.2%	0	0	0	0	0	0	0	3	6	9	10	-1	-10.0%	804	809	-5	
Prospect Ave	24	68	84	86	58	64	45	56	49	47	561	563	-2	-0.4%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	561	559	2	
Ric Seco		97	106	119	85	103	112	106	118	98	944	954	-10	-1.0%	5	2	5	4	6	5	5	7	8	47	42	5	11.9%	991	991	0	
Sycamore Canyon		45	51	57	53	38	42	44	0	0	330	321	9	2.8%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	330	328	2	
SUBTOTAL	73	683	712	697	672	688	681	678	632	641	6157	6154	3	0.0%	21	13	22	32	18	22	22	31	36	217	207	10	4.8%	6374	6,371	3	
Alternative School		2	5	1	4	7	3	4	4	11	41	43	-2	-4.7%														41	41	0	
Santee Success									1	4	5	8	-3	-37.5%									1	1	0		6	4	2		
EAK											0	0	0	0.0%													0	0	0		
NPS											0	0									2			2	2	0	0.0%	2	2	0	
SUBTOTAL		2	5	1	4	7	3	4	5	15	46	51	-5	-9.8%	0	0	0	0	0	0	2	0	1	3	2	-1	50.0%	49	47	2	
TOTAL	73	685	717	698	676	695	684	682	637	656	6203	6,205	-2	0.0%	21	13	22	32	18	22	24	31	37	220	209	11	5.3%	6423	6,418	5	

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA.

	PK	
Cajon Park	2	1054
Sycamore Canyon	34	364
Total PK	36	

Total Enrollment Including PK
6459

Schedule of Upcoming Events

Date	Event
November 25-29	Schools Closed for Thanksgiving Holiday District Offices closed November 25-29
December 3	Meeting Cancelled
December 4	ICOC Meeting – 6:00 p.m. @ District Office
December 5	California School Boards Association Annual Conference
December 9-13	Parent/Teacher Conference Week - Schools on Modified Days
December 12	Budget Advisory Committee Meeting – 6:00 p.m. @ DO District Advisory Committee Meeting – 6:00 p.m. @ ERC
December 17	Board Meeting – 7:00 p.m. Board Organizational Meeting for 2014
Dec. 23-Jan. 3	Schools and Departments Closed for Winter Break
January 6, 2014	District Professional Development Day - No school for students.
January 7	Students Return from Winter Break
January 7	Board Meeting – 7:00 p.m. (To be Cancelled)
January 20	Martin Luther King Holiday - Schools and Departments Closed
January 21	Board Meeting – 7:00 p.m.
January 28	Strategic Action Leadership Team (SALT) Meeting – 6:00 p.m.
February 4	Board Meeting – 7:00 p.m.
February 10	Lincoln Holiday - Schools and Departments Closed
February 17	Presidents' Day Holiday - Schools and Departments Closed
February 18	Board Meeting – 7:00 p.m.
February 20	Santee Chamber of Commerce Awards Banquet
February 25	Strategic Plan Annual Review Meeting 5:30 at ERC
February 27	Foundation Art Show 6:00 – 8:00 p.m. @ Santee Boys & Girls Club

PUBLIC COMMUNICATION Item C

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

CONSENT ITEMS Item D.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item D

Consent Item D.1.1. Approval of Minutes
Prepared by Cathy A. Pierce, Ed.D.
November 19, 2013

BACKGROUND:

Presented for Board approval –

- November 5, 2013 regular meeting minutes
- November 6, 2013, special meeting minutes
- November 12, 2013, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion:

Second

:

Vote:

Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

November 5, 2013
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President El-Hajj called the meeting to order at 7:03 p.m.
Members present:
Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member
Administration present:
Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary
2. President El-Hajj invited the audience to recite the District Mission and then invited Toni Ferland, a SDSU Administration student, to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.
Motion: Burns Second: Ryan Vote: 5-0

President El-Hajj led a moment of silence for Dylan Pournier, a first grade student at Carlton Hills School, who passed away on October 21st from an inoperable brain tumor. Dylan was diagnosed while he was in Kindergarten, only 10 months before his passing. The Carlton Hills's staff says that Dylan was a super sweet young boy, and even through his diagnosis and treatment, he always had the most positive attitude and a warm and winning smile.

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

2. Innovation Grant Awards

On June of 2013, the Superintendent announced a new round of Innovation Grants, focused on integrating technology into the Common Core State Standards. The district funded \$50,000 and the Santee School District Foundation donated an additional \$35,000 towards the grants. Eleven grants totaling \$85,000 we awarded. Dr. Laura Spencer, Coordinator of Instructional Technology, announced the recipients of the 2013-14 Innovation Grants. All teachers who applied received at least a portion of their grant request.

Kristen Eveland – Cajon Park

Amy Cleary – Cajon Park

Rebecca Cress – Cajon Park

Larissa Evans – Carlton Oaks

Amy Buntin, Cari Melton, Trisha Best, Marlena Sanders – Chet F. Harritt

Daniel Saksa – Hill Creek

Joe Kemery, Gillian Ryan, Tina Schipke – PRIDE Academy

Pam Barber & Teresa Boulais – Rio Seco

June Richards – Rio Seco

Rosanne Schwartz – Sycamore Canyon
Anne Lise Ryan – Santee Success Program

3. Save-A-Tree Energy Challenge

Karl Christensen reported from September 30 through Oct 21, all 9 district schools and the SSP/Alternative School participated in a “Save a Tree” Energy Challenge sponsored by Lucid Technologies. During this three week period, our schools’ electricity consumption was reduced by almost 15% and saved the district an estimated \$7,700. Every school decreased usage during this period.

Last Wednesday, an awards ceremony was held at Pepper Drive School and the winners were recognized by Lucid and received award certificates. The winners of the challenge were:

- First Place: Pepper Drive with a 19.3% reduction
- Second Place: PRIDE Academy with a 19.2% reduction
- Third Place: Rio Seco with an 18.5% reduction
- Honorable Mention: Santee Success/Alternative School with a 37% reduction

The winners will all be receiving shade tree as a reward for their savings. Pepper Drive School, as the first place winner will also receive Lucid Technologies “Building Dashboard” web-based software. This technology tool will allow the school to see real-time data on their electricity consumption and conservation efforts. The “Building Dashboard” was used to track results during the competition.

This challenge demonstrates the power of stakeholder awareness that drives behavioral changes and how it can positively impact our environment and our budget. It is hoped this Energy Challenge is a launching pad for additional conservation efforts. The District will be receiving funds this year and for the next four years under Prop 39 to implement energy efficiency measures. We hope to be able to use these funds to purchase the “Building Dashboard” software for all schools. This software provides a powerful tool to increase stakeholder awareness of energy consumption and allows schools to see the positive impact of their conservation efforts. We are planning to initiate other incentive programs soon to entice schools to continue their efforts.

Member Burns would like to return to the top schools, Pepper Drive, PRIDE Academy, Rio Seco and SSP/Alternative School, one-half of the saving they each realized from the challenge to. He asked Administration to bring an item to the next Board meeting for the Board to consider.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

Andrew Tylock from Senator Joel Anderson’s Office invited the Board to attend the Holiday Open House on Thursday, November 21, 2013. She said 60% of bills Senator Anderson submits to the legislators comes from his constituents and this is an opportunity to speak directly to the Senator.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President El-Hajj invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations**
- 2.4. **Approval of Consultants and General Service Providers**
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 3.1. **Approval of Comprehensive School Safety Plans.**

- 3.2. Annual Approval of Single Plans for Student Achievement**
- 3.3. Approval of 2013-14 School Site Fundraising Plans**
- 3.4. Approval/Ratification for Submission of IDEAS 2.0 Grant**
- 4.1. Personnel, Regular**
- 4.2. Approval of Memorandum of Understanding (MOU) for Volunteers Days between Santee School District and California School Employees Association (CSEA) and its Chapter 557**
- 4.3. Approval of Increase in Work Hours for Identified Classified Non-Management Positions**
- 4.4. Adoption of Proclamation Endorsing the Great American Smokeout on November 21, 2013**
- 4.5. Acceptance of Report on Certificated Credentials and Assignments**
- 4.6. Approval of MOU with San Diego Youth Service (SDYS) for Here Now Program**
- 4.7. Approval to Submit Tobacco-Use Prevention Education (TUPE) Consortium Application with San Diego County Office of Education and East Region Districts for Sixth, Seventh and Eighth Grade Students**

It was moved and seconded to approve Consent Items.

Motion: Fox **Second:** Burns **Vote:** 5-0

E. DISCUSSION AND/OR ACTION ITEMS

President El-Hajj invited comments from the public on any item listed under Discussion and/or Action.

1.1. Leading the Learning in the 21st Century

Superintendent Pierce presented information on additional necessary transformation of practices, processes, and structures to implement Common Core State Standards and Smarter Balanced Assessment. She said there are a number of initiatives taking place in tandem, merging together to create a robust educational program and she would be presenting four items, vertical articulation of a standard, Common Core report cards, DreamBox pilot, and a presentation and discussion about devices for learning and devices for assessing. Dr. Stephanie Pierce presented a Speaking and Listening Anchor Standard and walked the Board through the articulation of this standard through the grade levels.

Bonner Montler shared a draft of the new 3rd grade Common Core aligned report cards. The new report cards will be used beginning Trimester 2. The new report card will be explained to parents at parent conference and a parent guide will be provided. Board members liked the new report card format and information. They asked questions and provided input on what parents may need to better understand as they receive the new report cards for their children.

Member Burns said he has been extremely impressed with Mr. Montler's leadership in this initiative. Board members concurred.

Mr. Montler presented information about DreamBox Learning, an online learning platform for students in grades K-5. DreamBox provides a personalized and adaptable mathematics learning experience for students with access 24/7. Teachers are able to view reports to see which standards students have mastered. Parent reports are also available. On January 16, teachers will begin an official pilot of DreamBox and after seeing a demonstration, they are very excited.

Mr. Montler shared information about the SBAC Pilot for Spring 2014 for our district. March 18 through June 6 is the pilot window. The California Department of Education will assign a 6-week window for completion in grades 3-8 grade for scientific field testing in math or ELA. This is an opportunity to learn about the new testing process and will help students feel more comfortable with using technology.

Superintendent Pierce said the District is at a crossroads with digital learning, digital instructional materials, and SBAC. She provided information about possible plans for the Board to consider if they wish to move to 1:1 computer to student ratio at school. This was an introduction about a concept for the Board to begin conversation and to prompt questions.

As part of the information, Bernard Yeo reported on the projected infrastructure needs for growth to 1:1 and Karl Christensen shared the information about leasing, renting, or purchasing iPads, with various scenarios and the budget impact. Administration reported there is a 3-5% damage/loss factor seen by other districts that are currently providing iPads or similar computers to students and this was factored in

through a self-insured fund. The plan would be to request a \$25 insurance fee for each student issued computer to establish an insurance fund.

Member Levens-Craig asked if Grossmont High School District is moving in the direction of 1:1. Superintendent Pierce said Grossmont has not moved in this direction at this time but is watching Santee very closely and asking questions. She also asked if the Board has looked at technology bonds. Mr. Christensen said he would need to do some research on technology bonds. He said, under the current budget, these expenditures would have a great impact on the reserves in further years.

Member Burns would need to see more detail about the impact on the budget. He said the Board needs to look at what kinds of things they want to spend funds on. With this kind of large expenditure, other priorities may not be able to be funded. Board members would like to schedule a time to discuss priorities for funding, maybe in a Board workshop.

Member Ryan said she believes if students don't use the technology tools every day in the classroom, when it comes times to use it to take a test, they will not do well. This is the direction the State is taking so she imagines that the State will need to help provide funds. The Board's job is to weigh these decisions and determine the best options for our students. The Board asked Mr. Christensen to provide them more information, detailing how these costs would look in projected budgets.

Superintendent Pierce said Administration will continue to provide the Board with information and suggested waiting to hear about the January budget proposal before further discussion. She will continue to address questions and concerns as they come.

President El-Hajj said it would be good for the Board to revisit the list of budget needs and asked Mr. Christensen to provide the list again. She is also mentioned additional manpower that would be needed to support 1:1 will also need to be addressed.

Board members asked if Mac products or the iPad were the only options available and if there is an advantage to having all students using one type of instrument. The Board asked Administration to provide information on using other companies and/or other instruments, including the costs.

Member Levens-Craig asked if Apple plans to do something about supporting Flash. Laura Spencer said there are apps that will allow Flash but Apple does not plan to support Flash as they believe it is an old technology.

Superintendent Pierce said Administration will continue to collect information. She recently spoke with the Encinitas Superintendent about their program. They assign an iPad to the child for their school years. She will find out if students take them home over the summer.

1.2. Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)

Superintendent Pierce reported on the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAO). She presented a draft timeline for soliciting input from stakeholders aligning financial resource with the Plan goals. By November 19th she would like to finalize with the Board a template of questions for obtaining input from stakeholders for LCAP development. She shared a Power Point presentation that will be developed into a video providing information to all stakeholders before they would complete a survey. The Board approved of the timeline. President El-Hajj is happy to see the survey will be online. She would like to see parents adequately notified asking them to please participate in this important process.

Member Burns asked to add the governing board and superintendent's names and contact information so they could be contacted if there were questions.

Member Levens-Craig had suggestions for revisions to the questionnaire. She believes the Board has a responsibility to show that money is spent on what is most important to our community and would like the survey to state the Strategic Action Goals and then have the local control areas ranked in order of preference. Member Levens-Craig will work with Superintendent Pierce to finalize the survey.

1.3. Legislative Goals

Superintendent Pierce presented a proposed draft of Legislative Goals for 2014 for Board consideration. Member Levens-Craig suggested moving Priority A-0 up to become goal #4. Member Burns moved to approve the Board's 2014 Legislative Goals as revised. A brochure will be developed and meetings will be scheduled with legislators.

Motion: Burns **Second: Fox** **Vote: 5-0**

2.1. Approval of Monthly Financial Report

Karl Christensen presented the Monthly Financial Report for October 2013. Member Burns moved to approve the Monthly Financial Report.

Motion: Burns **Second: Ryan** **Vote: 5-0**

2.2. Approval to Increase Budget for School Safety Action Plan

Karl Christensen requested an increase to the School Safety budget in the amount of \$28,000 to cover the unanticipated cost of curtains in classrooms across the district. Member Burns moved to approve an increase to the School Safety budget as requested.

Motion: Burns **Second: Fox** **Vote: 5-0**

3.1. Adoption of Resolution No. 1314-10 to Reduce and/or Eliminate Identified Vacant Classified Non-Management Positions

Tim Larson requested adoption of Resolution No. 1314-10 to reduce and/or eliminate identified vacant classified non-management positions. Member Ryan moved to adopt resolution no. 1314-10.

Motion: Ryan **Second: Burns** **Vote: 5-0**

F. BOARD COMMUNICATION

Member Fox visited Chet F. Harritt yesterday and accompanied National University student teacher administrators on a tour of the campus. Both he and Member Levens-Craig attended additional CSBA Masters in Governance classes.

Member Burns received a concern about Project SAFE egress at Hill Creek. He believes there is a need to put up a stop sign where cars are coming out. Mr. Christensen will investigate.

Member Burns would like to consider providing a release day for every teacher for one day of professional development. He would like to know what it would cost for a release day for every teacher. This is something principals discussed in the earlier meeting. Administration will compile the information and provide it to the Board.

President El-Hajj asked the Board if they felt a need to continue monthly Strategic Action Leadership Team meetings. She said the committees are doing work and she no longer feels the need to meet monthly, but perhaps each trimester. President El-Hajj also requested the annual meeting be reduced from 4 hours to 2 hours in length. Board members concurred with these suggestions and the calendar will be adjusted.

Superintendent Pierce said each committee chair has been scheduled to bring to the Board their deliverables between now and January.

G. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Agency Negotiators: Karl Christensen, Assistant Superintendent
Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association*
2. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Agency Negotiators: Karl Christensen, Assistant Superintendent
Tim Larson, Assistant Superintendent
Employee Organizations: Classified School Employees Association*

3. **Conference with Real Property Negotiators** (*Govt. Code § 54956.8*)
Property Addresses:
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as the Renzulli Site)*
4. **Public Employment Matters** (*Govt. Code § 54957*)
Executive Assistant

The Board entered closed session at 10:09 p.m.

H. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:30 p.m. No action was reported.

I. ADJOURNMENT

The November 5, 2013 regular meeting adjourned at 10:30 p.m.

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

November 6, 2013

MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

Vice President Fox called the meeting to order at 1:00 p.m.

Members present:

Ken Fox, Vice President

Dustin Burns, Clerk

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There was no communication from the

C. CLOSED SESSION

The Board entered closed session for the following:

1. Public Employment Matters (Govt. Code § 54957)
Executive Assistant

The Board held interviews for the Executive Assistant position.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session. A quorum was not present and no action was taken.

The November 6, 2013 meeting was adjourned.

Dustin Burns, Clerk

Cathy A. Pierce, Ed.D., Secretary

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

November 12, 2013

MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

Vice President Fox called the meeting to order at 1:00 p.m.

Members present:

Dianne El-Hajj, President

Ken Fox, Vice President

Dustin Burns, Clerk

Barbara Ryan, Member

Elana Levens-Craig, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There was no communication from the

C. CLOSED SESSION

The Board entered closed session for the following:

1. **Public Employment Matters** (Govt. Code § 54957)

Executive Assistant

The Board held interviews for the Executive Assistant position.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session. No action was taken.

The November 12, 2013 meeting was adjourned.

Dustin Burns, Clerk

Cathy A. Pierce, Ed.D., Secretary

Consent Item D.1.2.

Establish Date and Time of Board of Education
Annual Organizational Meeting

Prepared by Dr. Cathy A. Pierce
November 19, 2013

BACKGROUND:

Education Code sections 35143 and 72000(2) (A) require that the 2013 annual organizational meeting of governing boards be held between December 6 and December 20, 2013, inclusive. The day and time of the annual organizational meeting shall be selected by the Board at its regular meeting held immediately prior to December 6. If a Board fails to select the day and time of its annual meeting, the County Superintendent of Schools sets the date.

The regularly scheduled Board meeting which meets the requirements for this organizational process to occur is December 17, 2013.

RECOMMENDATION:

Administration recommends that the Board of Education set the annual organizational meeting for the regular Board meeting on December 17, 2013, and authorize completion of the Notice of December 2013 Organizational Meeting of the Governing Board.

Motion:

Second:

Vote:

Agenda Item D.1.2.

Consent Item D.1.3.
Prepared by Cathy A. Pierce, Ed.D.
November 19, 2013

Approval to Omit the January 7, 2014 Board of
Education Meeting from the 2014 Board
Meeting Calendar

BACKGROUND:

The regular meetings of the Board of Education are scheduled for the first and third Tuesdays of each month. The regular meeting date of January 7, 2014, would normally be included on the 2014 Board Meeting Calendar, which is scheduled to be adopted on December 17, 2013. Winter Break immediately follows the week of the December 17, 2013 meeting. During Winter Break, schools and District offices are closed, therefore Administration and most district office staff responsible for preparing the Board meeting information use this as their vacation time. Administration recommends that the Board approve to omit a meeting on January 7, 2014 from the 2014 Board Meeting Calendar that will be presented to the Board for approval on December 7th. Regularly scheduled meetings will be held on December 17, 2013 and January 21, 2014, with only three weeks of business operations between those meetings.

This item comes to the Board at this time in order to have adequate notice to staff and the public since approval of the 2014 Board Meeting Calendar will not occur until December 17th.

Administration does not believe cancellation of the meeting will have a negative impact on district operations and any routine business of the District will be brought to the Board at meetings directly preceding or following. The cancellation of this meeting would be properly noticed at the standard locations and on the District web site.

Administration will notify the Board President if a need arises to schedule a special meeting.

RECOMMENDATION:

Administration recommends that the Board omit scheduling a meeting for January 7, 2014 on the 2014 Board Meeting Calendar. It is determined at this time that it will be unnecessary to reschedule the meeting.

FISCAL IMPACT:

There would be no fiscal impact for not holding a meeting of the Board of Education on January 7, 2014.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.1.3.

BACKGROUND:

Applications for membership on Board Advisory Committees were distributed to parents and employees in the fall. The initial applications were approved by the Board on October 1, 2013. Administration reported they would continue to recruit membership in Board Advisory Committees to assure parent and community input is received. Additional applications have been received since that date.

Submitted applications have been accepted and the Superintendent assigned applicants based on their priorities and openings to membership on Board Advisory Committees to fill current vacancies. Membership on a Board Advisory Committee is a two-year term.

The Board advisory committees are:

- District Advisory Committee (DAC)
- Budget Advisory Committee (BAC)
- Calendar Committee
- Character Education Committee
- Communication Committee
- Facilities / Safety Committee
- Special Education Advisory Committee
- Wellness Committee

RECOMMENDATION:

Administration recommends that the Board approve the Superintendent's committee assignments and appoint these applicants to fill vacancies on the listed Board Advisory Committees.

FISCAL IMPACT:

There is usually a negligible fiscal impact dependent on the committee's needs. Any costs are paid from department operating budgets.

STUDENT ACHIEVEMENT IMPACT:

Board Advisory Committees provide the Board with valuable input and information from all stakeholders when making decisions that impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.4.

**2013-14
Board Advisory Committee Assignments**

First Name	Last Name	Represents	DAC	BAC	Calendar	Char. Ed.	Comm.	Safety/Facilities	Sp. Ed.	Wellness
Debra	Beaver	Parent - CH							X	
Sharon	Hodges	Employee - SE							X	
Monique	Langfus	Parent - CO	X							
Karen	Lippert	Employee - Bus.					X			
James	Olson	Parent - CFH								X
Lorie	Schmitz	Employee-Bus			X					
Brian	Spry	Parent - RS							X	
Renee	Steel	Employee - SE		X			X		X	
Kelly	Telleson	Parent - PD	X							

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BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$1,195, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.1.
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Board Travel Report - November 19, 2013

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Monday, 10/28/13	Bonner Montier	Educational Services	2013 Transitioning to New Assessments and Accountability Systems Informational Meeting	Ontario	\$0	\$145	Educational Services	This workshop provides information on transitioning to new assessments and accountability systems for 2013-14.
Tues-Fri, 12/10/13 - 12/13/13	Meredith Riffel	Collaborative	Drug Free Communities	Washington, D.C.	\$0	*\$0	*Santee Solutions Coalition will pay for travel expense	Ms. Riffel will attend as a new grantee on behalf of Santee Solutions Coalition DFC grant.
Wednesday, 01/15/14	Cathy Pierce Karl Christensen Tim Larson Stephanie Pierce Tory Long	Superintendent Business Services Human Resources Educational Services Business Services	Governor's Budget Workshop	Orange County	\$0 \$0 \$0 \$0 \$0	\$175 \$175 \$175 \$175 \$175	Superintendent's Office Business Services Human Resources Educational Services Business Services	The Governor's Budget Workshop will provide an economic forecast and critical information for development of school budgets. The workshop will emphasize the elements of change embodied in the new Local Control Funding Formula and Common Core State Standards.
Thurs-Fri, 01/23/13 - 01/24/13	Karl Christensen	Business Services	Chief Business Officials' Forum	Fallbrook	\$0	\$175	Business Services	The Forum's theme this year is, "New Challenges: Managing within the Local Control Funding Formula and the Local Control Accountability Program."

Consent Item D.2.2. Approval/Ratification of Expenditure Warrants
 Prepared by Karl Christensen
 November 19, 2013

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of October 2013:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
03/06 General	12-231035 TO 12-243171	\$475,063.78
09 00	N/A	\$0.00
12 06	12-239923	\$63.06
13 00	12-231057 TO 12-241697	\$126,597.52
14 00	N/A	\$0.00
21 09	N/A	\$0.00
21 39 / 21 08	12-233432 TO 12-240591	\$232,647.27
25 18	12-231081 TO 12-243172	\$9,987.00
25 38	N/A	\$0.00
35-00	N/A	\$0.00
40-00	N/A	\$0.00
63 00	12-231082 TO 12-241698	\$8,360.82
		\$852,719.45

Student Body Warrants issued for the period of October 2013:

\$10,800.00

Payroll Warrant #'s beginning 10-272924 through 10-272990 and 10-887270 through 10-888017 and 10-278300 through 10-278301:

<u>Fund #/Name</u>	<u>Amount</u>
03 00	\$2,856,888.43
06 00	\$799,273.77
12 06	\$17,779.77
13 00	\$84,327.46
25-18	\$0.00
63 00	\$161,223.01
\$3,919,492.44	

RECOMMENDATION:

Administration recommends that the Board approve the expenditure warrants for the month of October as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$4,783,011.89 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.2.
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BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of October 2013:

AMOUNT	LOCATION
\$ 12,506.70	PEPPER DRIVE SCHOOL
\$ 3,770.04	CARLTON HILLS SCHOOL
\$ 4,198.18	SYCAMORE CANYON SCH
\$ 1,324.67	PROSPECT AVENUE SCH
\$ 28,727.67	CAJON PARK SCHOOL
\$ 3,211.43	CHET F HARRITT SCH
\$ 12,762.02	CARLTON OAKS SCHOOL
\$ 17,686.49	RIO SECO SCHOOL
\$ 19,623.44	HILL CREEK SCHOOL
\$ 5,200.00	SUPERINTENDENT DEPT
\$ 18,827.40	BUSINESS SERVICES
\$ 23,725.33	EDUCATIONAL SERVICES
\$ 45,746.28	SPECIAL EDUCATION
\$ 65,150.00	EDUCATIONAL SERVICES
\$ 1,438.16	PUPIL SERVICES
\$ 7,285.39	DISTRICT LIBRARY
\$ 2,846.75	PROJECT SAFE
\$ 123,073.56	TECHNOLOGY SERVICES
\$ 13,520.16	MAINTENANCE
\$ 9,238.91	TRANSPORTATION
\$ 63,098.57	FACILITIES MODERNIZATION
\$ 7,924.56	WAREHOUSE
\$ 152.54	PUBLICATIONS
\$491,038.25	Total Purchase Orders – October 2013

RECOMMENDATION:

It is recommended that the Board of Education approve purchase orders #130697 through #130883 issued October 1, 2013 through October 31, 2013.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of \$491,038.25 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.3.
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LOCATION LIST 2013-14

- 01 Santee School
- 02 Pepper Drive School
- 03 Carlton Hills School
- 04 Sycamore Canyon School
- 05 Prospect Avenue School
- 06 Cajon Park School
- 07 Chet F. Harritt School
- 08 Carlton Oaks School
- 09 Rio Seco School
- 10 Hill Creek School
- 11 Cajon Park Annex
- 12 Prospect Avenue Annex
- 26 Cajon Park Junior High
- 60 Board of Education
- 62 Superintendent
- 64 Business Services
- 65 Personnel
- 66 Educational Services
- 67 Special Education, Centralized
- 68 Special Projects, Centralized
- 69 Professional Development
- 70 Student Support Services
- 71 Library Media Services
- 72 Project SAFE
- 73 Technology
- 74 Operations
- 75 Maintenance

- 76 Transportation
- 78 Warehouse
- 90 Central Kitchen
- 92 Publications
- 97 District Wide
- 100 Summer School
- 108 Carlton Oaks Summer School
- 110 Hill Creek Summer School

Fund Numbers

- 03 00 General - Unrestricted
- 06 00 General - Restricted
- 12 06 Child Development Fund
- 13 00 Cafeteria Fund
- 14 00 Deferred Maintenance Fund
- 17 42 Special Reserve - Other Than Cap/Out
- 21 09 Other Building Fund
- 21 10 Building Fund
- 25 18 Capital Facilities Account Fund
- 25 24 Capital Projects Fund
- 25 38 Capital Facilities Redevelopment
- 30 00 State School Building Fund
(Modernization) and Lease/Purchase
- 40 00 Special Reserve Fund -
Capital Projects
- 53 26 Tax Override Fund - SSBF
- 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

PURCHASE ORDER EXCEEDED BY 10%
 FOR THE MONTH OF OCTOBER 2013

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
130151	7/8/2013	06	HOME DEPOT COMMERCIAL ACCT	075	ANNUAL AGREEMENT	\$12,250.00
			MAINTENANCE SUPPLIES FOR FY 13-14		INCREASED ANNUAL AGREEMENT	\$30,000.00
					NEW TOTAL	\$42,250.00
130543	9/9/2013	03	SCHOLASTIC CLASSROOM MAGAZINES	002	SUBSCRIPTIONS	\$538.80
					SHIPPING CHARGES NOT LISTED	\$53.90
					NEW TOTAL	\$592.70

PURCHASE ORDER LISTING - OCTOBER 2013
BY SITE

PO NBR	DATE	FUND	VENDOR	DESCRIPTION	AMOUNT	LOC	LOCATION
130708	10/02/13	3	EDUDANCE	CONSULTANT AGREEMENT	\$ 2,775.00	002	PEPPER DRIVE SCHOOL
130709	10/03/13	6	LEARNING A-Z	ON-LINE SUBSCRIPTION	\$ 1,182.20	002	PEPPER DRIVE SCHOOL
130720	10/04/13	3	INSIGHT INVESTMENTS	COMPUTERS	\$ 359.00	002	PEPPER DRIVE SCHOOL
130725	10/08/13	3	OMA'S PUMPKIN PATCH	ADMISSIONS	\$ 980.00	002	PEPPER DRIVE SCHOOL
130726	10/08/13	6	HEINEMANN	CLASSROOM MATERIALS	\$ 211.22	002	PEPPER DRIVE SCHOOL
130734	10/10/13	6	ANSMAR PUBLISHERS INC	CLASSROOM MATERIALS	\$ 159.84	002	PEPPER DRIVE SCHOOL
130741	10/10/13	6	LEARNING A-Z	SUBSCRIPTIONS	\$ 299.80	002	PEPPER DRIVE SCHOOL
130799	10/16/13	3	SAN DIEGO JUNIOR THEATER	ADMISSIONS	\$ 375.00	002	PEPPER DRIVE SCHOOL
130811	10/17/13	3	MY LITTLE CARNIVAL INC	CARNIVAL VENDOR	\$ 2,457.50	002	PEPPER DRIVE SCHOOL
130816	10/18/13	3	US SCHOOL SUPPLY INC	SUPPLIES	\$ 380.29	002	PEPPER DRIVE SCHOOL
130818	10/21/13	3	CHRIS RUBIO PRODUCTIONS	ASSEMBLY FEES	\$ 850.00	002	PEPPER DRIVE SCHOOL
130849	10/28/13	3	SIGNATURE FUNDRAISING INC	FUNDRAISER - PD	\$ 1,902.30	002	PEPPER DRIVE SCHOOL
130852	10/29/13	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 122.32	002	PEPPER DRIVE SCHOOL
130853	10/29/13	6	DELL MARKETING L.P.	LASER PRINTER	\$ 252.23	002	PEPPER DRIVE SCHOOL
130879	10/31/13	3	FLORES, ART	DJ SERVICES - PD	\$ 200.00	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 12,506.70		PEPPER DRIVE SCHOOL
130698	10/02/13	3	CDW GOVERNMENT INC	ELECTRONIC EQUIPMENT	\$ 123.79	003	CARLTON HILLS SCHOOL
130711	10/03/13	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 102.92	003	CARLTON HILLS SCHOOL
130715	10/03/13	6	CDW GOVERNMENT INC	SCANNER	\$ 228.36	003	CARLTON HILLS SCHOOL
130735	10/10/13	3	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - CH	\$ 1,272.88	003	CARLTON HILLS SCHOOL
130740	10/10/13	3	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	\$ 256.06	003	CARLTON HILLS SCHOOL
130751	10/10/13	6	EDUCATORS PUBLISHING SERVICE	CLASSROOM MATERIALS	\$ 205.32	003	CARLTON HILLS SCHOOL
130762	10/14/13	3	MARIE CALLENDAR'S RESTAURANT	FUNDRAISER	\$ 1,174.53	003	CARLTON HILLS SCHOOL
130767	10/14/13	3	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 60.00	003	CARLTON HILLS SCHOOL
130774	10/15/13	3	DELL MARKETING L.P.	COMPUTER PARTS	\$ 93.95	003	CARLTON HILLS SCHOOL
130864	10/29/13	6	DELL MARKETING L.P.	LASER PRINTER - CH	\$ 252.23	003	CARLTON HILLS SCHOOL
				TOTAL	\$ 3,770.04		CARLTON HILLS SCHOOL
130737	10/10/13	6	TECH4LEARNING	LICENSE SUBSCRIPTIONS - SC	\$ 54.00	004	SYCAMORE CANYON SCH
130738	10/10/13	3	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - SC	\$ 2,890.73	004	SYCAMORE CANYON SCH
130812	10/17/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	LAPTOP	\$ 747.04	004	SYCAMORE CANYON SCH
130882	10/31/13	3	CDW GOVERNMENT INC	HEADPHONES	\$ 506.41	004	SYCAMORE CANYON SCH
				TOTAL	\$ 4,198.18		SYCAMORE CANYON SCH
130710	10/03/13	6	HORIZON WORRY FREE	EQUIP. REPAIRS & MAINTENANCE	\$ 150.00	005	PROSPECT AVENUE SCH
130804	10/16/13	6	STANISLAUS COUNTY OFFICE OF	REGISTRATION FEES	\$ 298.00	005	PROSPECT AVENUE SCH
130837	10/24/13	6	DESIGN SCIENCE INC	SUBSCRIPTION	\$ 57.00	005	PROSPECT AVENUE SCH
130839	10/24/13	6	DELL MARKETING L.P.	PRINTER PARTS	\$ 247.32	005	PROSPECT AVENUE SCH
130840	10/24/13	6	MICRON CONSUMER PRODUCTS GRP	COMPUTER PARTS	\$ 246.18	005	PROSPECT AVENUE SCH

130841	10/24/13	6	LOGICAL CHOICE TECHNOLOGIES	TECHNOLOGY SUPPLIES	\$ 202.69	005	PROSPECT AVENUE SCH
130848	10/28/13	6	SCHOLASTIC CLASSROOM MAGAZINES	SUBSCRIPTIONS	\$ 123.48	005	PROSPECT AVENUE SCH
				TOTAL	\$ 1,324.67		PROSPECT AVENUE SCH
130712	10/03/13	3	HERITAGE TOURS OF SAN DIEGO	ADMISSIONS	\$ 1,176.00	006	CAJON PARK SCHOOL
130728	10/10/13	3	BUTTER BRAID SAN DIEGO	FUNDRAISER - CO	\$ 3,656.00	006	CAJON PARK SCHOOL
130742	10/10/13	3	6 EVERYDAY PC	COMPUTERS	\$ 15,551.46	006	CAJON PARK SCHOOL
130743	10/10/13	3	CDW GOVERNMENT INC	COMPUTER EQUIPMENT	\$ 474.93	006	CAJON PARK SCHOOL
130744	10/10/13	3	CDW GOVERNMENT INC	LAPTOP CART - CP	\$ 5,161.32	006	CAJON PARK SCHOOL
130745	10/10/13	3	INSIGHT INVESTMENTS	COMPUTER MONITORS - CP	\$ 570.24	006	CAJON PARK SCHOOL
130746	10/10/13	3	INSIGHT INVESTMENTS	COMPUTERS	\$ 359.00	006	CAJON PARK SCHOOL
130748	10/10/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	COMPUTER EQUIPMENT	\$ 284.64	006	CAJON PARK SCHOOL
130749	10/10/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	LAPTOPS - CH	\$ 1,494.08	006	CAJON PARK SCHOOL
				TOTAL	\$ 28,727.67		CAJON PARK SCHOOL
130697	10/02/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	ELECTRONIC EQUIPMENT	\$ 616.68	007	CHET F HARRITT SCH
130713	10/03/13	3	LH CONNECTED	SUPPLIES	\$ 160.36	007	CHET F HARRITT SCH
130714	10/03/13	6	HEINEMANN	CLASSROOM MATERIALS	\$ 422.44	007	CHET F HARRITT SCH
130723	10/08/13	3	AMAZON.COM	CRASH CART SUPPLIES	\$ 350.87	007	CHET F HARRITT SCH
130724	10/08/13	3	AMAZON.COM	CRASH CART SUPPLIES	\$ 164.32	007	CHET F HARRITT SCH
130736	10/10/13	3	DELL AWARDS	BADGES FOR VOLUNTEERS	\$ 175.32	007	CHET F HARRITT SCH
130753	10/11/13	3	CHRISTIAN YOUTH THEATER	ADMISSIONS	\$ 432.00	007	CHET F HARRITT SCH
130801	10/16/13	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 75.00	007	CHET F HARRITT SCH
130803	10/16/13	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 50.00	007	CHET F HARRITT SCH
130836	10/24/13	3	AMAZON.COM	CLASSROOM SUPPLIES	\$ 27.00	007	CHET F HARRITT SCH
130862	10/29/13	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 25.00	007	CHET F HARRITT SCH
130876	10/30/13	6	AMAZON.COM	iPAD COVERS	\$ 712.44	007	CHET F HARRITT SCH
				TOTAL	\$ 3,211.43		CHET F HARRITT SCH
130788	10/15/13	3	DELL MARKETING L.P.	SUPPLIES	\$ 403.17	008	CARLTON OAKS SCHOOL
130789	10/15/13	3	STAPLES ADVANTAGE	SUPPLIES	\$ 182.50	008	CARLTON OAKS SCHOOL
130834	10/23/13	3	ENTERTAINMENT FUNDRAISING	FUNDRAISER - CO	\$ 9,734.40	008	CARLTON OAKS SCHOOL
130845	10/25/13	3	SUNTEX INTERNATIONAL INC	SUBSCRIPTIONS	\$ 784.00	008	CARLTON OAKS SCHOOL
130846	10/28/13	3	SUNDANCE STAGE LINES	TRANSPORTATION SERVICES	\$ 1,311.00	008	CARLTON OAKS SCHOOL
130850	10/28/13	3	TWO WAY DIRECT	EQUIPMENT BATTERIES	\$ 119.35	008	CARLTON OAKS SCHOOL
130851	10/29/13	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 164.00	008	CARLTON OAKS SCHOOL
130854	10/29/13	3	DELL MARKETING L.P.	PRINTER SUPPLIES	\$ 63.60	008	CARLTON OAKS SCHOOL
				TOTAL	\$ 12,762.02		CARLTON OAKS SCHOOL
130739	10/10/13	3	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - RS	\$ 5,780.06	009	RIO SECO SCHOOL
130752	10/11/13	3	CAMBRIA	ELECTRONIC EQUIPMENT	\$ 2,348.95	009	RIO SECO SCHOOL
130759	10/14/13	3	BETTS, ROBYN	CONSULTING SERVICES	\$ 300.00	009	RIO SECO SCHOOL
130807	10/16/13	3	SKEDADDLE FUNDRAISERS	FUNDRAISER - RS	\$ 7,510.00	009	RIO SECO SCHOOL
130813	10/17/13	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 167.34	009	RIO SECO SCHOOL

130847	10/28/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	PROJECTOR	\$ 616.68	009	RIO SECO SCHOOL	
130855	10/29/13	3	DELL MARKETING L.P.	LASER PRINTER - RS	\$ 504.46	009	RIO SECO SCHOOL	
130883	10/31/13	3	TROXELL COMMUNICATIONS INC	DOCUMENT CAMERA	\$ 459.00	009	RIO SECO SCHOOL	
					TOTAL	\$ 17,686.49	RIO SECO SCHOOL	
130716	10/03/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	LAPTOPS	\$ 1,494.08	010	HILL CREEK SCHOOL	
130719	10/04/13	3	INSIGHT INVESTMENTS	COMPUTERS	\$ 1,798.20	010	HILL CREEK SCHOOL	
130775	10/15/13	3	COUNTRY MEATS.COM	FUNDRAISER - HC	\$ 1,068.00	010	HILL CREEK SCHOOL	
130790	10/15/13	3	SOUTHWEST SCHOOL SUPPLY	SUPPLIES	\$ 630.35	010	HILL CREEK SCHOOL	
130798	10/16/13	3	OMA'S PUMPKIN PATCH	ADMISSIONS	\$ 568.00	010	HILL CREEK SCHOOL	
130805	10/16/13	3	CLASSROOM SUPPLY	CLASSROOM SUPPLIES	\$ 47.14	010	HILL CREEK SCHOOL	
130808	10/16/13	3	COUNTRY MEATS.COM	FUNDRAISER	\$ 1,068.00	010	HILL CREEK SCHOOL	
130809	10/16/13	3	FUNDRAISING MANAGER	FUNDRAISER	\$ 10,012.80	010	HILL CREEK SCHOOL	
130819	10/22/13	3	SOUTHWEST SCHOOL SUPPLY	SUPPLIES	\$ 391.62	010	HILL CREEK SCHOOL	
130823	10/23/13	3	SCHOLASTIC CLASSROOM MAGAZINES	SUBSCRIPTIONS	\$ 128.16	010	HILL CREEK SCHOOL	
130835	10/24/13	3	CHRISTIAN YOUTH THEATER	ADMISSIONS	\$ 210.00	010	HILL CREEK SCHOOL	
130842	10/24/13	3	SEHI/PROCOMP COMPUTER PRODUCTS	NOTEBOOKS	\$ 1,494.08	010	HILL CREEK SCHOOL	
130865	10/29/13	3	SOUTHWEST SCHOOL SUPPLY	SUPPLIES	\$ 713.01	010	HILL CREEK SCHOOL	
					TOTAL	\$ 19,623.44	HILL CREEK SCHOOL	
130722	10/08/13	3	HAINES CTR FOR STRATEGIC MGMT	CONSULTANT SERVICES	\$ 4,500.00	062	SUPERINTENDENT DEPT	
130771	10/14/13	3	SUPERINTENDENT OF SCHOOLS	ADMISSIONS	\$ 700.00	062	SUPERINTENDENT DEPT	
					TOTAL	\$ 5,200.00	SUPERINTENDENT DEPT	
37	130758	10/14/13	3	CALSTRS - CENTRAL SERVICES	EXCESS SICK LEAVE	\$ 5,980.72	064	BUSINESS SERVICES
	130776	10/15/13	3	OFFICEMAX CONTRACT INC	OFFICE SUPPLIES FOR ALL SITES	\$ 1,637.26	064	BUSINESS SERVICES
	130777	10/15/13	3	6 OFFICE DEPOT INC	OFFICE SUPPLIES FOR ALL SITES	\$ 5,820.13	064	BUSINESS SERVICES
	130778	10/15/13	12	6 OFFICE DEPOT INC	OFFICE SUPPLIES FOR PA PRE-SCH	\$ 63.06	064	BUSINESS SERVICES
	130779	10/15/13	63	OFFICE DEPOT INC	OFFICE SUPPLIES FOR PROJ. SAFE	\$ 169.88	064	BUSINESS SERVICES
	130780	10/15/13	63	SAN DIEGO PADRES	ADMISSIONS	\$ 200.00	064	BUSINESS SERVICES
	130781	10/15/13	63	US FOODS	SNACKS FOR PROJ SF - ALL SITES	\$ 3,008.67	064	BUSINESS SERVICES
	130782	10/15/13	3	FAGEN FRIEDMAN & FULFROST	LEGAL SERVICES	\$ 147.68	064	BUSINESS SERVICES
	130783	10/15/13	25	18 WELLS FARGO BANK	COPS	\$ 1,800.00	064	BUSINESS SERVICES
					TOTAL	\$ 18,827.40	BUSINESS SERVICES	
	130810	10/17/13	3	6 SDCUE	REGISTRATION FEES	\$ 1,470.00	066	EDUCATIONAL SERVICES
	130829	10/23/13	3	6 GROSSMONT UNION HIGH	SPANISH PROGRAM FY 13-14	\$ 20,795.33	066	EDUCATIONAL SERVICES
	130860	10/29/13	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 1,275.00	066	EDUCATIONAL SERVICES
	130863	10/29/13	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 85.00	066	EDUCATIONAL SERVICES
	130875	10/30/13	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 100.00	066	EDUCATIONAL SERVICES
					TOTAL	\$ 23,725.33	EDUCATIONAL SERVICES	
	130717	10/03/13	6	SEHI/PROCOMP COMPUTER PRODUCTS	LAPTOPS	\$ 2,988.16	067	SPECIAL EDUCATION
	130802	10/16/13	6	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 60.00	067	SPECIAL EDUCATION
	130822	10/23/13	6	ALPHAVISTA SERVICES, INC	NPS	\$ 40,219.00	067	SPECIAL EDUCATION

130824	10/23/13	6	SHAW, JENNIFER	CONSULTANT SERVICES	\$ 108.00	067	SPECIAL EDUCATION
130825	10/23/13	6	SEHI/PROCOMP COMPUTER PRODUCTS	NOTEBOOKS	\$ 2,241.12	067	SPECIAL EDUCATION
130859	10/29/13	6	SANDCASE	REGISTRATION FEES	\$ 70.00	067	SPECIAL EDUCATION
130881	10/31/13	6	SHAW, JENNIFER	CONSULTANT SERVICES	\$ 60.00	067	SPECIAL EDUCATION
					TOTAL \$	45,746.28	SPECIAL EDUCATION
130806	10/16/13	3	PEARSON, INC.	CLASSROOM LICENSES	\$ 65,000.00	068	EDUCATIONAL PROJECTS
130838	10/24/13	6	EDUCATIONAL DATA SYSTEMS INC	CELDT TESTING	\$ 90.00	068	EDUCATIONAL PROJECTS
130727	10/08/13	6	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 60.00	069	EDUCATIONAL SERVICES
					TOTAL \$	65,150.00	EDUCATIONAL SERVICES
130699	10/02/13	3	CASCWA - SOUTHERN SECTION	REGISTRATION FEES	\$ 95.00	070	PUPIL SERVICES
130750	10/10/13	6	COMMITTEE FOR CHILDREN	CLASSROOM MATERIALS	\$ 1,109.16	070	PUPIL SERVICES
130768	10/14/13	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 80.00	070	PUPIL SERVICES
130769	10/14/13	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 50.00	070	PUPIL SERVICES
130770	10/14/13	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 54.00	070	PUPIL SERVICES
130868	10/30/13	3	CASCWA - SOUTHERN SECTION	MEMBERSHIP DUES	\$ 50.00	070	PUPIL SERVICES
					TOTAL \$	1,438.16	PUPIL SERVICES
130831	10/23/13	6	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - ALL SITES	\$ 7,000.00	071	DISTRICT LIBRARY
130861	10/29/13	3	LIBRARIANS BOOK EXPRESS LLC	LOST LIBRARY BOOKS REPLACED	\$ 285.39	071	DISTRICT LIBRARY
					TOTAL \$	7,285.39	DISTRICT LIBRARY
130800	10/16/13	63	FUNBELIEVABLE PLAY LLC	ADMISSIONS	\$ 500.00	072	PROJECT SAFE
130820	10/23/13	63	SMART & FINAL	SUPPLIES - PROJ. SAFE	\$ 300.00	072	PROJECT SAFE
130821	10/23/13	63	SMART & FINAL	SUPPLIES - YALE	\$ 200.00	072	PROJECT SAFE
130827	10/23/13	6	AMERICAN EXPRESS	SUPPLIES FOR ASE5	\$ 74.73	072	PROJECT SAFE
130828	10/23/13	63	AMERICAN EXPRESS	SUPPLIES FOR PS & YALE	\$ 1,695.99	072	PROJECT SAFE
130844	10/25/13	63	AMAZON.COM	YALE SUPPLIES	\$ 76.03	072	PROJECT SAFE
					TOTAL \$	2,846.75	PROJECT SAFE
130718	10/04/13	3	SOFTWARE HOUSE INTERNATIONAL	ELECTRONIC EQUIPEMENT	\$ 78.00	073	TECHNOLOGY SERVICES
130747	10/10/13	3	INSIGHT INVESTMENTS	COMPUTER - ALT SCHOOL	\$ 359.00	073	TECHNOLOGY SERVICES
130814	10/17/13	6	DELL MARKETING L.P.	COMPUTER EQUIPMENT	\$ 93.95	073	TECHNOLOGY SERVICES
130843	10/24/13	3	CDW GOVERNMENT INC	LAPTOP CART	\$ 1,720.44	073	TECHNOLOGY SERVICES
130869	10/30/13	3	LENOVO (UNITED STATES) INC.	NET BOOKS	\$ 9,688.80	073	TECHNOLOGY SERVICES
130870	10/30/13	3	SPRINT	FIREWALL SYSTEM	\$ 68,429.21	073	TECHNOLOGY SERVICES
130871	10/30/13	3	CDI COMPUTER DEALERS INC.	LAB CART	\$ 1,677.92	073	TECHNOLOGY SERVICES
130872	10/30/13	3	6 CCS PRESENTATION SYSTEMS INC	PROJECTOR	\$ 4,369.00	073	TECHNOLOGY SERVICES
130873	10/30/13	3	CCS PRESENTATION SYSTEMS INC	SMART WALL MOUNT	\$ 983.00	073	TECHNOLOGY SERVICES
130874	10/30/13	3	TECH4LEARNING	SUBSCRIPTIONS	\$ 72.00	073	TECHNOLOGY SERVICES
130878	10/31/13	3	6 CDI COMPUTER DEALERS INC.	TABLETS & KEYBOARDS	\$ 35,602.24	073	TECHNOLOGY SERVICES
					TOTAL \$	123,073.56	TECHNOLOGY SERVICES
130729	10/10/13	6	SAFE-T-LITE	SIGN & PAINT SUPPLIES CP & RS	\$ 58.86	075	MAINTENANCE
130730	10/10/13	6	SAFE-T-LITE	SIGN & PAINT SUPPLIES-9 SITES	\$ 107.91	075	MAINTENANCE

130731	10/10/13	6	SAFE-T-LITE	SIGN & PAINT SUPPLIES - RS	\$ 52.87	075	MAINTENANCE
130732	10/10/13	6	WASTE MANAGEMENT OF EL CAJON -	ROLL-OFF DUMSTER - RS	\$ 859.58	075	MAINTENANCE
130733	10/10/13	6	WASTE MANAGEMENT OF EL CAJON -	ROLL-OFF - SC	\$ 113.87	075	MAINTENANCE
130754	10/11/13	6	WESTERN ENVIRONMENTAL & SAFETY	ASBESTOS SAMPLING-CP FIRE DOOR	\$ 375.00	075	MAINTENANCE
130755	10/11/13	3	TRI-SIGNAL INTEGRATION INC	ANNUAL FIRE EXTINGUISHER SVCS	\$ 1,976.68	075	MAINTENANCE
130756	10/11/13	6	US AIR CONDITIONING	HVAC SUPPLIES - PUBS	\$ 21.26	075	MAINTENANCE
130757	10/11/13	6	US AIR CONDITIONING	HVAC SUPPLIES - PD	\$ 283.14	075	MAINTENANCE
130761	10/14/13	3	RCP BLOCK & BRICK INC	GROUNDS SUPPLIES - CPJH	\$ 744.82	075	MAINTENANCE
130763	10/14/13	3	MASON'S SAW & LAWNMOWER	GROUNDS SUPPLIES - STOCK	\$ 191.89	075	MAINTENANCE
130764	10/14/13	6	MEACOR SIGNS	SIGNS/PAINT SUPPLIES - RS	\$ 434.38	075	MAINTENANCE
130765	10/14/13	3	MEACOR SIGNS	SIGNS/LETTERING - PA MEDIA	\$ 1,020.60	075	MAINTENANCE
130766	10/14/13	6	MEACOR SIGNS	SIGN/NUMBERS FOR ALL SITES	\$ 4,786.56	075	MAINTENANCE
130773	10/15/13	3	TRI-SIGNAL INTEGRATION INC	ANNUAL FIRE EXTINGUISHER SVCS	\$ 1,354.59	075	MAINTENANCE
130787	10/15/13	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 189.11	075	MAINTENANCE
130817	10/18/13	3	6 TRI-SIGNAL INTEGRATION INC	FIRE EXTINGUISHER SERVICES	\$ 949.04	075	MAINTENANCE
					TOTAL	\$ 13,520.16	MAINTENANCE
130700	10/02/13	6	INLAND KENWORTH (US) INC.	REPAIRS & MAINT/BUS & M&O CAR	\$ 560.00	076	TRANSPORTATION
130701	10/02/13	6	PECK'S HEAVY FRICTION INC	BUS REPAIRS & MAINTENANCE	\$ 108.83	076	TRANSPORTATION
130702	10/02/13	6	MASON'S SAW & LAWNMOWER	EQUIPMENT REPAIRS	\$ 144.72	076	TRANSPORTATION
130703	10/02/13	6	BOB STALL CHEVROLET	VEHICLES REPAIRS	\$ 238.53	076	TRANSPORTATION
130704	10/02/13	6	O'REILLY AUTO PARTS	REPAIRS & SUPPLIES	\$ 67.53	076	TRANSPORTATION
130705	10/02/13	6	INTERSTATE BATTERY OF	SHOP SUPPLIES	\$ 129.19	076	TRANSPORTATION
130706	10/02/13	6	COUNTY MOTOR PARTS CO INC	BUS REPAIRS & MAINTENANCE	\$ 113.59	076	TRANSPORTATION
130707	10/02/13	6	CUMMINS PACIFIC LLC	BUS REPAIRS & MAINTENANCE	\$ 449.92	076	TRANSPORTATION
130772	10/15/13	6	MIRAMAR TRUCK CENTER	BUS REPAIRS & MAINTENANCE	\$ 5,955.75	076	TRANSPORTATION
130791	10/16/13	6	INTERSTATE BATTERY OF	BUS REPAIRS & MAINTENANCE	\$ 42.93	076	TRANSPORTATION
130792	10/16/13	6	JACOBSENWEST	MOWER PARTS/REPAIRS	\$ 68.37	076	TRANSPORTATION
130793	10/16/13	6	KIMBALL MIDWEST	SHOP SUPPLIES	\$ 51.93	076	TRANSPORTATION
130794	10/16/13	6	BOB STALL CHEVROLET	BUS REPAIRS & MAINTENANCE	\$ 432.94	076	TRANSPORTATION
130795	10/16/13	6	A-Z BUS SALES, INC.	BUS REPAIRS & MAINTENANCE	\$ 207.19	076	TRANSPORTATION
130796	10/16/13	6	TIRE CENTERS, LLC	BUS REPAIRS & MAINTENANCE	\$ 632.18	076	TRANSPORTATION
130797	10/16/13	6	WESTERN GRAPHIX	BUS PASS SUPPLIES	\$ 35.31	076	TRANSPORTATION
					TOTAL	\$ 9,238.91	TRANSPORTATION
130721	10/07/13	21	39 HANOVER INSURANCE GROUP	BLD'R'S RISK INS. - PD	\$ 3,533.00	077	FACILITIES MODERNIZATION
130784	10/15/13	21	39 MISSION VALLEY LANDSCAPE CO	EROSION CONTROL - PD	\$ 13,027.00	077	FACILITIES MODERNIZATION
130785	10/15/13	21	39 ESCONDIDO REPROGRAPHICS	LG FORMAT PRINTING - CIP	\$ 870.07	077	FACILITIES MODERNIZATION
130786	10/15/13	21	39 DEPARTMENT OF GENERAL SERVICES	PLAN CHECK FEES - PD	\$ 49.00	077	FACILITIES MODERNIZATION
130830	10/23/13	21	39 HENDRIX CALIFORNIA SCHOOL	STAFF EXT. SVCS-CFH SNACK BAR	\$ 1,274.00	077	FACILITIES MODERNIZATION
130832	10/23/13	21	39 WEBB CLEFF ARCHITECTURE	A&E - CFH SNACK BAR	\$ 11,937.50	077	FACILITIES MODERNIZATION
130833	10/23/13	21	39 HENDRIX CALIFORNIA SCHOOL	IOR SVCS - CFH SNACK BAR	\$ 28,080.00	077	FACILITIES MODERNIZATION

130866	10/30/13	25	18	WEBB CLEFF ARCHITECTURE	A&E SVCS - RS SOLAR	\$	500.00	077	FACILITIES MODERNIZATION
130867	10/30/13	25	18	WEBB CLEFF ARCHITECTURE	A&E SVCS - CP RELOS/SOLAR	\$	3,828.00	077	FACILITIES MODERNIZATION
					TOTAL	\$	63,098.57		FACILITIES MODERNIZATION
130760	10/14/13	3		SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	320.76	078	WAREHOUSE
130815	10/17/13	3		CAMEO PAPER & JANITORIAL	STORES SUPPLIES	\$	4,016.25	078	WAREHOUSE
130856	10/29/13	3		CAMEO PAPER & JANITORIAL	STORES SUPPLIES	\$	179.28	078	WAREHOUSE
130857	10/29/13	3		SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	1,485.86	078	WAREHOUSE
130858	10/29/13	3		MEDCO COMPANY	STORES SUPPLIES	\$	627.26	078	WAREHOUSE
130877	10/30/13	3		MAINTEX INC	STORES SUPPLIES	\$	1,086.75	078	WAREHOUSE
130880	10/31/13	3		SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	208.40	078	WAREHOUSE
					TOTAL	\$	7,924.56		WAREHOUSE
130826	10/23/13	3		LITHO EQUIPMENT SERVICE	EQUIPMENT PARTS FOR REPAIRS	\$	152.54	092	PUBLICATIONS
					TOTAL	\$	152.54		PUBLICATIONS
							\$ 491,038.25		

Consent Item D.2.4. Acceptance of Donations
 Prepared by Karl Christensen
 November 19, 2013

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$132.71	Target – Take Charge of Education	PRIDE Academy
Funds for the Nature Conservancy	\$237.45	Urban Corps of San Diego (recycling program)	Rio Seco School
TOTAL DONATIONS RECEIVED	\$370.16		

RECOMMENDATION:

Administration recommends acceptance of the donations listed above for the District and authorization granted to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations above are valued at \$370.16.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.4.
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Consent Item D.2.5. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
November 19, 2013

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

Administration recommends approval of checks #22311 through #22313 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$304.47 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.5.
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SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
11/01/13	22311	Vons	Lorene Foster Children's Fund	100.00
11/01/13	22312	Wal Mart	Lorene Foster Children's Fund	100.00
11/01/13	22313	Vons	Lorene Foster Children's Fund	100.00

Total Checks Written \$300.00

Bank Fees 4.47

Total to be Reimbursed \$304.47

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.6.
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Consultant / General Service Provider Report
 November 19, 2013

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
My Little Carnival, Inc.	General Service Provider	Events for Fall Festival	11/08/13	\$2,457.50 (not to exceed)	Pepper Drive Donations	Independent Contractor

Consent Item D.2.7. Approval to Submit Application for PL 81-874 and
Prepared by Karl Christensen Designation of Authorized Representative
November 19, 2013

BACKGROUND:

PL 81-874 Federal Impact Aid is available to districts for students whose parents live or work on military bases or at other federal facilities. Part of the application process for obtaining the PL 81-874 money requires that we receive approval for the application process, which is prepared online in January, from our Board of Education. The Board is also required to name an authorized District representative.

RECOMMENDATION:

Administration recommends that the Board of Education approve filing the application for PL 81-874 Federal Impact Aid funds for fiscal year 2013-14 and name Karl Christensen, Assistant Superintendent of Business Services, as the authorized District representative.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The District will receive income of approximately \$80,000 per fiscal year.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.7.
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Consent Item D.2.8.
 Prepared by Karl Christensen
 November 19, 2013

Authorization to Award Contract for the Central
 Kitchen Plumbing/Piping Replacement Bid
 #1314-090-001

BACKGROUND:

On October 1, 2013, the Board of Education authorized administration to seek proposals utilizing the CUPCCAC informal bid process for Re-Piping for the Central Kitchen. An informal notice inviting bids was sent to vendors who have registered to be on the qualified vendors list. The bid was written to receive bids for the following:

Base Bid	Remove, Replace and Re-pipe Water Lines
Additive Alternate #1	Remove, Replace and Re-pipe Steam Lines
Additive Alternate #2	Remove, Replace and Re-pipe Waste Lines
Additive Alternate #3	Replace Boiler with a Title 24 Energy Efficient Gas Boiler and Design/Resize for 3 Steam Kettles, 1 Dishwashing System Existing Only.

Three vendors attended the mandatory site tour. The District received two qualified bids for the project. The bid results are as follows:

Vendor Name	Total Bid Price
Countywide Mechanical Systems, Inc.	\$160,729.00
AGBW Corporation, DBA: BPI Plumbing	\$211,945.00

RECOMMENDATION:

It is recommended that the Board of Education award the Child Nutrition Services Plumbing/Piping Replacement Bid #1314-090-001 for the Base Bid & Alternates #1 & #2 for a total of \$84,103 to Countywide Mechanical Systems, Inc.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The amount of the bid award is \$84,103. The total project costs estimated at \$100,708 are to be funded from the Child Nutrition Fund

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.8.
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Consent Item D.2.9.
Prepared by Karl Christensen
November 19, 2013

Approval/Ratification To Contract with Demsey Filliger
& Associates To Update Actuarial Valuation of Other
Post Employment Retirement Benefits Required
Under GASB 45

BACKGROUND:

In June 2004, the Government Accounting Standards Board (GASB) issued its final accrual accounting standards for retiree benefits, GASB 43 and GASB 45. GASB 45 requires school districts to conduct an actuarial valuation of Post Employment Retirement Benefits every two years and to report the value of the liability on its financial statements. Santee will be required to report this liability beginning July 1, 2009.

In June 2007, Demsey Filliger & Associates conducted the initial valuation. At that time, the actuarial liability was determined to be \$20,116,393. Demsey Filliger & Associates updated the valuation study in 2009 and again in 2011. In accordance with GASB 45 requirements, the valuation must be updated every two (2) years. The valuation study is due to be updated for inclusion in 2013-14 financial reports. Demsey Filliger & Associates submitted a proposal for this work and Administration recommends contracting with them to perform the actuarial valuation update.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the contract with Demsey Filliger & Associates to conduct a revised actuarial valuation for GASB 45 Post Employment Retirement Benefits in the amount of \$4,500.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$4,500 from General Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.9.
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Consent Item D.2.10.
Prepared by Karl Christensen
November 19, 2013

Authorization to Piggyback on Glendale Unified
School District Agreement with Apple Inc. for
Product Purchase and Professional Services

BACKGROUND:

The District currently purchases Apple products through an Education/State and Local Government Purchase Agreement between Glendale Unified School District and Apple Inc. This agreement recently expired.

Through a bid process, a new agreement was signed between Glendale Unified School District and Apple Inc. on October 31, 2013. The Agreement includes purchase of both products and services through Apple and contains a “piggyback” clause that may be used by eligible purchasers, including K-12 school districts and higher education institutions located in the State of California.

RECOMMENDATION:

It is recommended that the Board of Education authorize participation in the Glendale Unified School District Purchasing Agreement with Apple Inc. through piggybacking.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.10.
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Excerpt from the Minutes of the Glendale Board of Education meeting held on October 15, 2013. It was moved by Mr. Krikorian and seconded by Mrs. Boger that Consent Calendar No. 7 be accepted. The motion was approved unanimously.

GLENDALE UNIFIED SCHOOL DISTRICT

October 15, 2013

CONSENT CALENDAR NO. 7

TO: Board of Education

FROM: Dr. Richard M. Sheehan, Superintendent

SUBMITTED BY: Eva Rae Lueck, Chief Business and Financial Officer

PREPARED BY: Mike C. Lee, Controller

SUBJECT: **Award of Bid Number P-13 13/14 for Apple Computer Products, Services, and Related Items**

The Superintendent recommends that the Board of Education award Bid Number P-13 13/14 for Apple Computer products, services, and related items to Apple Computer Corporation and approve purchases, lease-purchases, or leases as needed from Apple Computer Corporation.

Apple Computer Corporation, like Hewlett-Packard, Dell, and other technology companies serving the needs of public education, markets its products directly to educational institutions. School districts purchase products from the manufacturer (Apple), and Apple equipment can be serviced by either Apple or an Apple certified technician.

This bid may be used by school and community college districts throughout California by virtue of its "piggyback" clause (Public Contract Code 20118, 20652) and may be extended for an additional 4 (four) years (total 5 years from award date, through October 15, 2018) by mutual consent of the District and Apple Computer Corporation (Education Code 39644).

The pricing structure for this bid is based on the current government and educational price list for Apple Computer Corporation products which is published several times each year. A "Technology Clause" which allows product and component upgrades that meet the general technical requirements of school districts was included as a part of the bid document.

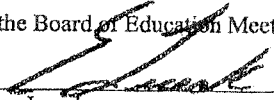
Equipment will be purchased from general and categorical program funds, as well as Measure S funds.

Bid details are available for review in the Purchasing Department.

STRATEGIC PLAN GUIDANCE: "Students will have access to appropriate technology."

I hereby certify that this is a true and exact copy of an excerpt from the Minutes of the Board of Education Meeting held on October 15, 2013.

101


Eva Rae Lueck
Chief Business and Financial Officer

RECEIVED
PURCHASING DEPT

2014 SEP -9 AM 8:16

**PROOF OF PUBLICATION
(2015.5 C.C.P.)**

**STATE OF CALIFORNIA
County of Los Angeles**

I am a citizen of the United States and a resident of the County aforesaid; I am over the age of eighteen years, and not a party to or interested in the action for which the attached notice was published. I am a principal clerk of the GLENDALE NEWS-PRESS, which was adjudged a newspaper of general circulation on March 1, 1934 for the City of Glendale, County of Los Angeles, and State of California. Attached to this Affidavit is a true and complete copy as was printed and published on the following date(s):

AUGUST 22 and 29, 2013

I certify (or declare) under penalty of perjury that the foregoing is true and correct.

Dated at Los Angeles, California,

This 29th day of August, 2013


Signature

202 W. 1st Street, 10th Floor
Los Angeles, CA 90012

ONP 8-35

NOTICE OF BID

NOTICE IS HEREBY GIVEN that the Glendale Unified School District ("District") of Los Angeles County, California, acting by and through its Governing Board ("Board") will receive up to, but not later than, 2:00 PM on September 27, 2013, sealed bids for the procurement of the following:

Bid No. P-13 73/14 - Apple Computer Products, Services, and Related Items

All bids shall be made and presented on a form furnished by the District. Bids shall be received in the office of the Procurement and Contract Services, Room 305, Glendale Unified School District, 223 North Jackson Street, Glendale, CA 91206, (818) 241-3111 ext. 477 and shall be opened and publicly read aloud at the above stated time and place.

Each bid must conform with and be responsive to the bid documents, copies of which are on file and may be obtained from the office of Procurement and Contract Services. Each bid shall be accompanied by the security and all forms referred to in the contract documents.

A mandatory bidder conference will be conducted on September 5, 2013 at 10:00 AM, beginning in Room 305 of the District Office address noted above. Vendors wishing to submit a bid to the District are required to attend. Arrive early! Parking may not be readily available.

Sealed bids must be delivered to the Glendale Unified School District, Procurement & Contract Services Department, 223 North Jackson Street, Room 305, Glendale, CA 91206 no later than 2:00 PM on September 27, 2013.

Companies interested in bidding should request appropriate bid documents from the Procurement & Contract Services Department, (818) 241-3111, ext. 477.

No bidder may withdraw their bid for a period of ninety (90) days after the date set for the opening of bids. The District reserves the right to reject any and all bids or to waive irregularities in any bid.

Refer to the formal bid documents and specifications for additional information, terms, and conditions.

The District is an "Equal Opportunity" employer. Qualified Disabled Veteran Business Enterprises (QDVBES) are encouraged to participate in this project.

Mike C. Lee Bid dates: August 22 and 29, 2013
Mike C. Lee, Controller, Business Services
Glendale Unified School District, Glendale, Los Angeles County, California



**Piggyback Consent Form ("Consent Form") to the
Education/State & Local Government Purchase Agreement
and
Professional Services Agreement
between
Glendale Unified School District and Apple Inc. ("Apple")**

Name of Institution:		Apple Inc.
Address:		1 Infinite Loop
City, State, Zip:		Cupertino, CA 95014

Dear Purchaser,

After an initial review, we have determined that you do not have a contract with Apple; however, you are an eligible purchaser under the Agreements identified below and attached to this Consent Form.

Name of Agreements	Education/State & Local Government Purchase Agreement and Professional Services Agreement
Agreement Number	Education/State & Local Government Purchase Agreement: 12987
Agreement Number	Professional Services Agreement: 335142
Bid Number	P-13 13/14
Purchaser	
Date of Agreements	10/31/13

Apple may process your current and future purchase orders under these Agreements, provided that you execute this Consent Form. If for some reason the Agreements are not attached to this Consent Form, please immediately request them prior to executing this Consent Form. Apple advises Purchaser to review all the terms and conditions of the Agreements prior to executing this Consent Form.

By executing this Consent Form, Purchaser agrees to be bound by the terms and conditions of the Agreements. Subject to the total aggregate liability caps in the Education/State & Local Government Purchase Agreement and the Professional Services Agreement, Purchaser agrees that you are responsible and liable for any purchases you make under the Agreements and for any of your actions or inactions pursuant to the terms and conditions of the Agreements.

This Consent Form will terminate on the termination date of the Agreements. Apple may terminate this Consent Form without cause upon thirty (30) days' written notice to Purchaser. Apple also may terminate this Consent Form immediately upon written notice to Purchaser, if Purchaser breaches any terms and conditions of the Agreements or this Consent Form.

Please complete and execute this Consent Form and fax the completed and executed Consent Form to Apple at 866-784-4004. This Consent Form must be executed by an officer of your institution who is duly authorized to bind your institution to the terms and conditions of these Agreements. Please note that if we do not receive this Consent Form, any pending purchase order will not be processed.

If you have any questions or comments regarding this Consent Form, please email austincontracts@apple.com.

Regards,
Sales Contracts Management
Apple Inc.

PURCHASER

Authorized Signature

Title

Name

Date



Education/State & Local Government Purchase Agreement

This Education/State & Local Government Purchase Agreement is made between Apple Inc., a California corporation located at 1 Infinite Loop, Cupertino, CA 95014 ("Apple") and:

Institution Legal Name ("Purchaser"): Glendale Unified School District

Institution DBA (if different from Legal Name): _____

Address: 223 North Jackson Street

City, ST, Zip: Glendale, CA 91206

1. Definitions

A. "Agreement" means, collectively, this Education/State & Local Government Purchase Agreement, any addenda or amendments hereto that reference this Education Purchase Agreement and that are mutually executed by the parties, and any terms that are incorporated herein by specific reference, excluding the terms of any purchase orders.

B. "Apple Products" mean Services, hardware and software products manufactured, distributed or licensed under the Apple brand name that Purchaser has paid to acquire or has properly licensed from Apple for its own use, but excluding third party software and all other third party products. Apple Product consisting of software is referred to as "Apple Software".

C. "Limited Warranty" means and is limited to Apple's standard limited warranty that is set forth in the documentation that accompanies an Apple Product purchased under this Agreement.

D. "Products" mean, collectively, Services, Apple Products and other products that are sold or licensed by Apple to Purchaser for Purchaser's own use.

E. "Services" mean, collectively, the standard, price-listed service, support and/or training products sold under the Apple Inc. brand name that Purchaser has paid to acquire.

2. Purchases from Apple

A. **Limited Billing Service Account.** Apple will provide Purchaser a limited billing service account to use when placing service orders such as Customer Installable Parts (CIPs) and mail-in or on-site repairs. Purchaser may be asked to submit a purchase order when placing a service order. Purchaser acknowledges that Apple does not provide service CIP or repair pricing on an Apple price list; Apple will quote current pricing to Purchaser prior to processing any purchase order, and Purchaser will have the option to either accept or decline the quoted prices. In the event Purchaser accepts the quoted pricing, Apple will process the purchase order under the terms of this Agreement; should Purchaser decline the quoted prices, Apple will not process the purchase order.

B. **Price.** Prices shall be as set forth on the applicable Apple price list in effect on the date Purchaser's order is accepted by Apple. Apple reserves the right to accept or decline any order, in whole or in part. Apple may cancel any accepted order prior to shipment. Unless Purchaser notifies Apple otherwise, Apple may make partial shipments of Purchaser's orders. Apple will not be liable for any failure to ship complete orders. Purchaser will be invoiced separately for each partial shipment and will pay each invoice when due, without regard to subsequent deliveries. Apple will allocate its available inventory and make deliveries (including partial shipments) in its sole discretion and without liability to Purchaser. Prices include standard freight and insurance

using an Apple-selected carrier. All applicable local sales or use taxes, duties and other imposts, if any, due on account of purchases hereunder shall be paid by Purchaser. Proof of tax exempt status must be on file at Apple's Support Center for any order to be treated as a tax-exempt transaction.

C. **Delivery.** Title and risk of loss to all Products will pass to Purchaser upon shipment from Apple's shipping location. For Products shipped pursuant to Apple's standard practices in all but the last week of every Apple fiscal quarter during the term of this Agreement, Apple will issue credits or replace Products returned due to damage in transit or that are lost in transit. For Products shipped pursuant to Apple's standard practices in the last week of every Apple fiscal quarter during the term of the Agreement, Apple will not issue credits or replace Products returned due to damage in transit or that are lost in transit. Instead, Apple will provide third-party insurance for damaged or lost Products with Purchaser named as the loss payee. When not shipping Products pursuant to Apple's standard practices but instead shipping via a carrier selected by Purchaser, Apple will not issue credits or replace Products returned due to damage in transit or that are lost in transit. Shipping charges for orders that are shipped under Purchaser's instructions will be added to Apple's invoice, or shipped freight collect, at Apple's option.

D. **Payment.** Purchaser shall be invoiced upon shipment of Products and, provided Purchaser is qualified for credit with Apple, payment of such invoice will be due no later than thirty (30) days from date of invoice. Apple will also charge for any fees due from Purchaser by regulation or statute, including, if applicable, fees due under the California Electronic Waste Recycling Act or similar statutes in other states. Apple reserves the right to change the Authorized Apple Price Lists and Purchaser's credit terms at any time. In addition to Apple's other rights in this Agreement, Apple reserves the right, without liability or obligation to Purchaser, to suspend deliveries in the event of a payment default.

3. Limited Warranty

A. The sole warranty for and Apple Product purchased hereunder shall be the Limited Warranty. Except for the Limited Warranty, all Apple Products are sold "as is" and without additional warranty or support from Apple.

B. All Products, other than Apple Products, are sold "as is" and without warranty or support from Apple, but may be accompanied by a manufacturer's warranty, as more particularly provided in the warranty documentation that accompanies such Products. Upon Purchaser's request, Apple will provide a copy of any manufacturer's warranty accompanying Products offered by Apple under this Agreement. Nothing in this Agreement shall be construed as obligating Apple to provide any warranty-related fulfillment or support for any Products, other than Apple Products.



C. EXCEPT FOR THE LIMITED WARRANTY, APPLE MAKES NO WARRANTIES, EITHER EXPRESS OR IMPLIED, WITH RESPECT TO THE PRODUCTS OR SERVICES, AND TO THE MAXIMUM EXTENT PROVIDED BY LAW, APPLE HEREBY DISCLAIMS SUCH WARRANTIES, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

APPLE PRODUCTS ARE NOT INTENDED OR SUITABLE FOR USE IN SITUATIONS OR ENVIRONMENTS WHERE THE FAILURE OR TIME DELAYS OF, OR ERRORS OR INACCURACIES IN, THE CONTENT, DATA OR INFORMATION PROVIDED BY APPLE PRODUCTS COULD LEAD TO DEATH, PERSONAL INJURY, OR SEVERE PHYSICAL OR ENVIRONMENTAL DAMAGE, INCLUDING WITHOUT LIMITATION THE OPERATION OF NUCLEAR FACILITIES, AIRCRAFT NAVIGATION OR COMMUNICATIONS SYSTEMS, AIR TRAFFIC CONTROL, LIFE SUPPORT OR WEAPONS SYSTEMS.

4. **Proprietary Rights.** Purchaser acknowledges that Products often contain not only hardware but also software, including but not limited to, operating systems and applications. Such software may be included in ROMs or other semiconductor chips embedded in hardware, or it may be contained separately on disks or on other media. Such software is proprietary, is copyrighted, and may also contain valuable trade secrets and is protected by patents. Purchaser, as an end user, is licensed to use any software contained in such Products, subject to the terms of the license accompanying the Products, if any, and the applicable patent, trademark, copyright, and other intellectual property, federal and state laws of the United States. Unless Purchaser has obtained Apple's prior written consent, Purchaser, in addition to any obligations or restrictions set forth in any license, which may accompany a Product, shall not copy the software. Purchaser shall not disassemble, decompile, reverse engineer, copy, modify, create derivative works thereof or otherwise change any of the software or its form.

5. Right of Defense.

A. Subject to the exceptions set forth below and Purchaser's compliance with the notice and defense conditions in Section 5.B below, Apple will defend any proceeding or action brought by a third party against Purchaser to the extent based on a claim that: (1) an Apple Product sold by Apple that Purchaser has paid to acquire infringes a U.S. patent, copyright, trademark or trade secret; or (2) personal injury or tangible property damage suffered by such third party was caused by Apple's gross negligence or willful misconduct during the course of Apple's performance of Services. Notwithstanding anything to the contrary, Apple is not liable for any claims or damages arising out of or related to: (a) any modification of any Apple Product(s), (b) any combination, operation or use of any Apple Product(s) with non-Apple branded Products or other non-Apple-provided programs, data or documentation, (c) Purchaser's violation of any import or export control requirements, regulations, and laws, (d) Purchaser's use or exportation of any Apple Product(s) into any countries identified on any U.S. Government embargoed countries list, (e) use of any Apple Software in a manner not authorized under the applicable Apple end user license agreement (the "EULA"), or (f) Purchaser's, its employees or subcontractors' negligence, acts or omissions. Subject to the foregoing exceptions, Apple's obligation to defend Purchaser against claims covered by 5.A(1) or 5.A(2) above is contingent on Purchaser's compliance with Section 5.B below. THE FOREGOING CONSTITUTES PURCHASER'S SOLE AND

EXCLUSIVE REMEDY AND APPLE'S ENTIRE LIABILITY FOR ANY CLAIMS ARISING OUT OF OR RELATED TO THIS AGREEMENT.

B. **Notice and Defense Conditions.** Purchaser shall promptly notify Apple, in writing, of any claim, demand, proceeding or suit of which Purchaser becomes aware which may give rise to a right of defense pursuant to this section 5 ("Claim"). Notice of any Claim that is a legal proceeding, by suit or otherwise, must be provided to Apple within thirty (30) days of Purchaser's first learning of such proceeding. Notice must be in writing and include an offer to tender the defense of the Claim to Apple. Apple, if it accepts such tender, may take over sole control of the defense of the Claim. That control includes the right to take any and all actions deemed appropriate by Apple to completely and finally resolve the Claim by settlement or compromise. Upon Apple's acceptance of tender, Purchaser will cooperate with Apple with respect to such defense and settlement. If a Claim is settled and to the extent permitted by law, both parties will not publicize the settlement and will make every effort to ensure the settlement agreement contains a non-disclosure provision.

C. In the event of any actual or potential Claim, Apple will be entitled (but not obligated), at its sole option, to: (1) procure for Purchaser the right to continue use of the applicable Apple Product(s), (2) replace the applicable Apple Product(s), (3) modify the applicable Apple Product(s), or (4) refund the amount paid by Purchaser to Apple for the applicable Apple Product, less depreciation.

6. **Limitation of Liabilities and Remedies.** Notwithstanding anything to the contrary, except to the extent prohibited by applicable law, the maximum aggregate liability of Apple for any and all claims and damages arising out of or related to this Agreement, whether arising in contract, warranty, tort, strict liability, statute or otherwise, shall be limited to three hundred thousand U.S. dollars (\$300,000). IN NO EVENT SHALL APPLE BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, SPECIAL, INDIRECT DAMAGES (INCLUDING, WITHOUT LIMITATION, CLAIMS FOR LOST BUSINESS PROFITS OR REVENUE, LOSS OF DATA, INTERRUPTION IN USE, UNAVAILABILITY OF DATA, OR THE COST OF THE PROCUREMENT OF SUBSTITUTE GOODS OR SERVICES) OR FOR PUNITIVE OR EXEMPLARY DAMAGES, WHETHER AS A RESULT OR BREACH OF CONTRACT, WARRANTY, TORT, STRICT LIABILITY, STATUTE OR OTHERWISE. The remedies set forth in this Agreement shall be Purchaser's sole and exclusive remedies for any and all claims against Apple, its agents and subcontractors in connection with or related to this Agreement. The parties further agree that the liability cap set forth herein shall not be applied cumulatively or on a per claim basis and nothing shall be construed so as to enlarge that aggregate limit. THE PARTIES AGREE THAT THE ABOVE TERMS REPRESENT A FAIR ALLOCATION OF RISK BETWEEN THE PARTIES

WITHOUT WHICH THEY WOULD NOT HAVE ENTERED INTO THE AGREEMENT.

7. Term and Termination

A. **Term; Termination.** Unless terminated earlier as provided in this Agreement, the initial term of this Agreement shall be from the date Apple signs it until the following March 31; and unless either party provides written notice of non-renewal to the other party not less than thirty (30) days before the expiration of any then-current term, this Agreement shall automatically renew for additional one (1) year periods. Either party may terminate this Agreement without cause upon thirty (30) days prior written notice.



Either party may terminate this Agreement upon thirty (30) days prior written notice if the other party is in material breach of this Agreement and has failed to cure such breach within thirty (30) days of the date of such notice.

B. Effect of Termination. The parties agree that upon any notice of termination of this Agreement: (i) the due date of all Apple invoices shall be accelerated so that they become immediately due and payable; (ii) Apple may refuse all or part of any purchase orders received by Apple pursuant to this Agreement after the date of notice of termination; and (iii) Purchaser will cease placing new orders.

C. Survival. All defined terms and the following provisions shall survive any termination of this Agreement: Sections 1, 2.D, 3-4, 5.C, 6, 7.B, 7.C and 8.

8. General

A. Governing Law. If Purchaser is a public institution or agency, this Agreement will be governed and interpreted under the laws of the state in which Purchaser is located. If Purchaser is a private institution, this Agreement will be governed and interpreted under the laws of the State of California, without regard to its conflict of laws provisions (in the event that litigation commences, the parties agree that the venue shall be Santa Clara County, California).

B. Severability. If a court of competent jurisdiction holds that any provision of this Agreement is invalid or unenforceable, the remaining portions of this Agreement will remain in full force and effect, and the parties will replace the invalid or unenforceable provision with a valid and enforceable provision that achieves the original intent of the parties and economic effect of the Agreement.

C. Waivers. A party's waiver of any breach by the other party or failure to enforce a remedy will not be considered a waiver of subsequent breaches of the same or a different kind.

D. Export Compliance. This Agreement is subject to all laws, regulations, order or other limitations on the export and re-export of commodities, technical data and software. Purchaser agrees that it will not export, re-export, resell or transfer any export controlled commodity, technical data or software (1) in violation of such limitations imposed by the United States or any other appropriate nation government authority, or (2) to any country for which an export license

or other governmental approval is required at the time of export, without first obtaining all necessary licenses or other approvals, at Purchaser's sole cost and expense.

E. Entire Agreement; Modifications. This Agreement supersedes all previous agreements and representations of, between or on behalf of the parties concerning the subject matter. This Agreement contains all of Apple's and Purchaser's agreements, warranties, understandings, conditions, covenants, and representations concerning the subject matter. In the event of any conflict or inconsistency between the terms of this Agreement and any EULA, the terms of the EULA shall control solely as to the Apple Software covered by that EULA. Neither Apple nor Purchaser will be liable for any agreements, warranties, understandings, conditions, covenants, or representations not expressly set forth or referenced in this Agreement. Any different or additional, provisions in purchase orders, invoices or similar documents issued by Purchaser at any time are hereby deemed refused by Apple and such refused provisions will be unenforceable. Except as otherwise provided in this Agreement, no modification to this Agreement will be binding unless in writing and signed by an authorized representative of each party.

F. Counterparts. This Agreement may be executed in one or more counterparts (including by facsimile), each of which when so executed shall be deemed to be an original and shall have the same force and effect as an original but such counterparts together shall constitute one and the same instrument.

G. Force Majeure. Neither party shall be liable for any delay or failure to meet its obligations (except for Purchaser's payment obligations) under this Agreement due to circumstances beyond its reasonable control, including but not limited to war, riot, insurrection, civil commotion, epidemics, labor strikes or lockouts, shortages, factory or other labor conditions, fire, flood, earthquake or storm. Notwithstanding, this provision shall not be construed to relieve Purchaser of its obligations to make payments to Apple pursuant to this Agreement.

H. Authority. Purchaser represents and warrants that it has all right, power and authority under applicable law to enter into and perform this Agreement and that the person signing below has the requisite legal authority to bind Purchaser to the terms of this Agreement.

The duly authorized representatives of the parties execute this Agreement as of the Effective Date.

Purchaser

SIGNATURE:

PRINT NAME: Eva Rae Lueck

TITLE: Chief Business & Financial Officer

DATE: October 25, 2013

Apple Inc.

SIGNATURE:

PRINT NAME: DAVID ALAN

TITLE: SR. CONTRACT MANAGER

DEPT: WW CONTRACTS

EFFECTIVE DATE: 10/21/13



Amendment to the Education/State & Local Government Purchase Agreement

This Amendment to the Education/State & Local Government Purchase Agreement ("Amendment") modifies the Education/State & Local Government Purchase Agreement ("Agreement"), dated on or about October _____, 2013 between Apple Inc., a California corporation located at 1 Infinite Loop, Cupertino, CA 95014 ("Apple") and:

Company Name ("Purchaser"): Glendale Unified School District
Address: 223 North Jackson Street
City, ST, Zip: Glendale, CA 91206

This Amendment entered into by the above-named parties amends the Agreement as follows:

1. Section 1, "Definitions"

The following Section 1.F, "Additional Eligible Purchasers," is added to the Agreement:

"(i) Eligible Purchasers include Purchaser and any school districts and their public or private not-for-profit school systems, Boards of Education, state universities and colleges, and community, vocational and technical colleges, state, county or city agency or department (including fire departments and libraries), special district, port authority, municipality, township, or Indian reservation in the State that Purchaser is located. Products purchased shall be for each of the Eligible Purchaser's own use in its facilities in the United States or in connection with educational purposes and shall not be purchased for the purpose of resale to another entity or individual. Apple reserves complete discretion in making eligibility determinations.

(ii) The Purchaser shall be responsible and be liable only for purchases made directly by it on its own purchase orders and shall not be liable for any purchases made by or acts of any other Eligible Purchaser purchasing under this Agreement."

2. Section 7.A, "Term and Termination"

Section 7.A, "Term and Termination" is deleted in its entirety and replaced with the following:

"7.A. Term; Termination. Unless terminated earlier as provided in this Agreement, the initial term of this Agreement shall be from the date Apple signs it until the following October 15, 2014; and unless either party provides written notice of non-renewal to the other party not less than thirty (30) days before the expiration of any then-current term, this Agreement may be renewed by mutual written consent of the parties for four (4) additional one (1) year periods through October 15, 2018. Either party may terminate this Agreement without cause upon thirty (30) days prior written notice. Either party may terminate this Agreement upon thirty (30) days prior written notice if the other party is in material breach of this Agreement and has failed to cure such breach within thirty (30) days of the date of such notice."

Unless specifically changed by this Amendment, the terms and conditions of the Agreement remain in full force and effect and apply to all transactions contemplated by this Amendment. In the event of a conflict between the provisions of the Agreement and provisions of this Amendment, the provisions of this Amendment will prevail.

The duly authorized representatives of the parties execute this Amendment as of the dates set forth below.

Purchaser
SIGNATURE: [Signature]
PRINT NAME: Eva Rae Lueck
TITLE: Chief Business & Financial Officer
DATE: October 25, 2013

Apple Inc.
SIGNATURE: [Signature]
PRINT NAME: DAVID AYAN
TITLE: Sr CONTRACTS MANAGER
DEPT: Sales Contracts Management
EFFECTIVE DATE: 10/31/13



Apple Professional Services Agreement

This Apple Professional Services Agreement ("Agreement") is made between Apple Inc., a California corporation located at 1 Infinite Loop, Cupertino, CA 95014 ("Apple") and:

Company Name ("Customer"): Glendale Unified School District

Address: 223 North Jackson Street

City, ST, Zip: Glendale, CA 91206

1. Definitions

A. "Agreement" means collectively this Apple Professional Services Agreement, any exhibits, addendums, amendments or additions, and any documents or materials incorporated by reference.

B. "Confidential Information" means confidential information disclosed by either party to the other, including but not limited to the terms and conditions of this Agreement, any non-public information relating to the other party's research, development, proprietary technology, product and marketing plans, finances, personnel, business opportunities, and pricing, but not including information that becomes public knowledge except to the extent made public in violation of this Agreement.

C. "Services" means the information technology consulting services that Customer acquires from Apple, as identified in a SOW.

D. "Statement of Work" or "SOW" means a uniquely numbered document detailing the Services that Customer will acquire from Apple, substantially in the format attached hereto as Exhibit A.

2. Services

A. Statement of Work

This Agreement shall serve as a master agreement for the acquisition of Services from Apple to Customer. It is agreed that when Services are to be performed, the parties shall prepare and execute a SOW. All Services to be performed by Apple shall be documented in a SOW. Each SOW shall set forth, at a minimum, a description of the Services, the duration of the Services, and the fees for the Services. By referencing the number and date of this Agreement, each SOW shall incorporate all terms contained herein. Apple shall have the right to accept or decline any proposed SOW.

B. Delivery and Acceptance

Apple shall make reasonable efforts to provide Services on a timely basis, subject to availability of qualified personnel and the difficulty and scope of the Services. However, Apple shall not be liable for its failure to do so, nor will it be in breach of this Agreement solely by reason of such failure. Apple may reassign and substitute personnel at anytime and may provide the same or similar Services to other customers. Services supplied by Apple under this Agreement are provided to assist Customer. Customer, not Apple, will be responsible for determining objectives. Services shall be deemed accepted, on date of delivery or upon conclusion of any agreed acceptance period stated in the SOW, if the Services substantially conform to their description.

3. Compensation

A. Fees and Expenses

In consideration of Services performed, Customer agrees to pay Apple the fees and expenses specified in the applicable SOW. If no fee is specified, Customer agrees to pay Apple's then current fee rate for each hour of Service performed. Customer may specify in each SOW an authorized limit of fees and expenses for which it shall pay for Services performed, and Apple agrees not to incur additional fees and expenses beyond the limits specified without prior written approval from Customer.

B. Invoicing

Provided Customer is eligible for Apple's credit terms, fees and expenses shall be invoiced after Services are performed on a monthly basis unless otherwise specified in the SOW. Fees due for fraction of hours shall be rounded up to the nearest whole number. Any overdue amounts shall be subject to a finance charge at the rate of 1.5% per month commencing on the date such amount becomes overdue, or the highest rate permitted by applicable law, whichever is lower. Customer will pay any tax Apple becomes obligated to pay by virtue of this Agreement exclusive of taxes based on the net income of Apple. Payment of fees and expenses shall be due thirty (30) days from date of Apple's invoice.

4. Confidentiality. Neither party will use the other's Confidential Information except as required to achieve the objectives of this Agreement, or will disclose such Confidential Information except to employees, agents or contractors who have a need to know or as required by law. Neither party will make any disclosure or statement of Confidential Information in connection with this Agreement or its subject matter without the other's prior written consent or as required by law.

5. Ownership. Any ideas, concepts, inventions, know-how, data-processing techniques, software or documentation developed by Apple personnel (alone or jointly with Customer) in connection with Services provided to Customer ("Apple Information") will be the exclusive property of Apple, except to the extent that such items are a derivative of Customer's property. Apple grants Customer a non-exclusive, royalty-free, non-transferable (without right to sublicense) license to use the software or other proprietary rights in Services developed under this Agreement. Apple may provide Customer with specific, customized or unique suggestions or information as part of the Services developed by Apple, which suggestions or information do not have application to other customers of Apple ("Customer-Owned Information"). Apple will identify all Customer-Owned Information and furnish that information to Customer subject to the qualifications set forth in this Agreement, and Customer will own all of Apple's right, title and interest in the Customer-Owned Information.

6. Warranty. Except as expressly represented otherwise in this Agreement, and to the extent not prohibited by law, all Services provided by or on behalf of Apple to Customer under this Agreement are furnished on an "AS-IS" basis, without warranty of any kind, whether express, implied, statutory or otherwise especially as to quality, reliability, timeliness, usefulness, sufficiency and accuracy. ALL IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION ALL IMPLIED WARRANTIES OF CONDITION, MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE DISCLAIMED BY APPLE. NO ORAL OR WRITTEN INFORMATION PROVIDED BY APPLE SHALL CREATE A WARRANTY UNLESS INCORPORATED INTO THIS AGREEMENT.

7. Limitation of Liability and Remedies. IN NO EVENT, WHETHER AS A RESULT OF BREACH OF CONTRACT, WARRANTY, TORT, STRICT LIABILITY, STATUTE OR OTHERWISE, SHALL EITHER PARTY BE LIABLE TO THE OTHER FOR ANY CONSEQUENTIAL, INCIDENTAL, SPECIAL OR INDIRECT DAMAGES (INCLUDING LOST BUSINESS PROFITS, LOSS OF DATA, INTERRUPTION IN USE OR UNAVAILABILITY OF DATA) OR FOR PUNITIVE OR EXEMPLARY DAMAGES. IN THE EVENT THAT APPLE SHALL FAIL TO PROVIDE SERVICES IN ACCORDANCE WITH THIS AGREEMENT, APPLE'S



ENTIRE LIABILITY AND CUSTOMER'S EXCLUSIVE REMEDY SHALL BE FOR APPLE TO USE ITS REASONABLE EFFORTS TO REPERFORM THOSE SERVICES WITHIN A REASONABLE PERIOD OF TIME; PROVIDED, THAT IN THE EVENT APPLE IS UNABLE TO CORRECT ANY DEFAULT OR BREACH OF THIS AGREEMENT BY IT, APPLE MAY ELECT TO REFUND ALL PAYMENTS ACTUALLY RECEIVED BY IT FROM CUSTOMER FOR THE SERVICES IN QUESTION, IN FULL SATISFACTION OF APPLE'S OBLIGATIONS UNDER THIS AGREEMENT. THE SAID REPERFORMANCE OR REFUND SHALL CONSTITUTE APPLE'S ENTIRE LIABILITY AND CUSTOMER'S EXCLUSIVE REMEDY FOR SUCH DEFAULT OR BREACH. IN NO EVENT SHALL THE AGGREGATE LIABILITY FOR DAMAGES OF APPLE, ITS EMPLOYEES OR AGENTS, EXCEED THE AMOUNTS CUSTOMER ACTUALLY PAID TO APPLE FOR THE SERVICES AT ISSUE UNDER THIS AGREEMENT. TO THE EXTENT NOT PROHIBITED BY LAW, THE LIMITATIONS IN THIS SECTION SHALL APPLY TO PERSONAL INJURY LIABILITY.

8. Indemnification. Apple will defend or settle any claim against Customer that a Service delivered under this Agreement (collectively referred to as "Deliverables") infringes a United States patent, utility model, industrial design, copyright, mask work or trademark, provided Customer (i) promptly notifies Apple in writing of the claim, and (ii) cooperates with Apple in and grants Apple sole authority to control the defense and any related settlement. Apple will pay the cost of such defense and settlement and any costs and damages finally awarded against Customer. If such a claim is made or appears likely to be made, Apple may procure the right for Customer to continue using the Deliverable(s), may modify the Deliverable(s), or may replace it. If a court enjoins use of the Deliverable(s) or Apple determines that none of these alternatives is reasonably available, Apple will take back the Deliverable(s) and refund its value. Apple is not liable for any claim of infringement arising from Apple's compliance with any designs, specifications or instructions of Customer, modification of the Deliverable(s) by Customer or a third party, or use of the Deliverable(s) in a way not specified by Apple. These terms state the entire liability of Apple for claims of infringement by Deliverables supplied by Apple.

9. Term and Termination

A. Term

Unless terminated earlier as provided in this Agreement, the initial term of this Agreement shall be from the date Apple signs it until March 31, 2011; and unless either party provides written notice to the contrary to the other party not less than thirty (30) days before the expiration of any renewal term, this Agreement shall be renewed for additional one (1) year periods.

B. Termination

(i) **Termination of Agreement.** Either party may terminate this Agreement without cause upon thirty (30) days prior written notice. Either party may terminate this Agreement immediately in the event the other is in material breach of this Agreement. In the event notice is given terminating this Agreement, the due date of all Apple invoices shall be accelerated so that they become due and payable as of the date of notice of termination.

(ii) **Termination of a SOW.** If Apple is not in default of any of its obligations under a SOW, and the performance of Services is stopped through any wrongful act or neglect of Customer, or Customer fails to make payment to Apple when due, Apple may give written notice to Customer of its intent to terminate performance under a SOW or a portion thereof, specifying the grounds thereof. If the Customer fails within ten (10) days to cure the act or neglect specified or to make the payment identified therein as past due, Apple may then terminate performance of Services and recover payment from the Customer for all Services performed prior to the termination date. The Customer may, for its sole convenience, cancel a SOW in whole or in part, by giving Apple ten (10) days written notice

of its intention to do so. In the event of such cancellation, Apple shall be entitled to recover for all Services performed prior to the effective termination, together with its reasonable extra costs incurred by reason of the cancellation.

C. Termination for Cause

Either party may terminate a SOW immediately if the other party has (i) failed to cure any breach of this Agreement and/or the SOW within thirty (30) days of written notice from the non-breaching party, (ii) breached the terms of the section entitled "Confidentiality", or (iii) become insolvent, makes a general assignment for the benefit of creditors or becomes subject to any proceeding under any bankruptcy or insolvency law.

D. Survivorship

Those sections that by their nature survive expiration or termination of this Agreement will survive expiration or termination.

10. General

A. Governing Law; Venue; Limitation of Claims

This Agreement will be governed and interpreted under the laws of the State of California, without regard to its conflict of laws provisions. In the event of any dispute or controversy between the parties to this Agreement, the parties shall try to resolve the dispute in a fair and reasonable way. To that end, the parties shall first attempt to resolve such dispute or controversy through one senior management member of each party. If the parties' senior management members are unable to resolve such dispute or controversy within sixty (60) days after the complaining party's written notice to the other party of such dispute or controversy, the parties shall further seek to resolve the dispute or controversy pursuant to non-binding mediation conducted in either Santa Clara County or San Francisco, California. Each party shall bear its own expenses in connection with the mediation, except that Apple shall pay the fees and expenses of the mediator. If the parties are unable to resolve the dispute or controversy within sixty (60) days after commencing mediation, either party may commence litigation in the state or federal courts in Santa Clara County, California (but only such courts). Notwithstanding the foregoing, each party shall have the right to seek equitable relief in order to protect any rights to confidentiality or intellectual property. The parties hereby waive any bond requirements for obtaining equitable relief. To the extent permitted by law, EACH PARTY HERETO HEREBY IRREVOCABLY WAIVES ALL RIGHT OF TRIAL BY JURY IN ANY ACTION, PROCEEDING OR COUNTERCLAIM (WHETHER OR NOT RELATING TO OR ARISING OUT OF THIS AGREEMENT). ANY LITIGATION ARISING OUT OF ANY DISPUTE OR CONTROVERSY BETWEEN THE PARTIES TO THIS AGREEMENT MUST BE BROUGHT WITHIN ONE (1) YEAR FROM THE FIRST DATE SUCH ACTION COULD HAVE BEEN BROUGHT. IF A LONGER PERIOD IS PROVIDED BY STATUTE, THE PARTIES HEREBY EXPRESSLY WAIVE IT.

B. Independent Contractor

During performance of the Agreement, Apple shall be an independent contractor and not an agent of the Customer. Apple shall supervise the performance of its own services and shall have control of the manner and means by which the Services are performed, subject to compliance with the Agreement and any plans, specifications, schedules, or other items agreed to in a SOW.

C. Non-Solicitation of Employees

During the term of this Agreement, and for one (1) year thereafter, Customer shall not offer employment to, or employ, an employee or contractor of Apple directly involved in Services, or induce such employee or contractor to breach any employment agreement or services contract with Apple. This restriction shall not apply to a Customer making offers of employment through general public advertisements.

D. Publicity



In connection with Apple's promotion of its professional services, including but not limited to, referential listings of customers on its web site, Customer grants to Apple a worldwide non-exclusive royalty free license to publicly use Customer's name and trademark(s) in connection with informing others of Customer's utilization of such services. Apple agrees to make reasonable efforts to adhere to any trademark guidelines that Customer may wish Apple to adopt, as delivered in writing to Apple from time to time.

E. Force Majeure

Neither party shall be liable for any delay or failure to meet its obligations under this Agreement due to circumstances beyond its reasonable control, including but not limited to war, riot, insurrection, civil commotion, labor strikes or lockouts, shortages, factory or other labor conditions, fire, flood, earthquake or storm.

F. Notices

Any notice under this Agreement, must be in writing and will be deemed given upon the earlier of actual receipt or ten (10) days after being sent by first class mail, return receipt requested, to the address set forth below for Apple and to the address designated on this Agreement by Customer for receipt of notices, or as may be provided by the parties.

Apple Inc.
Sales Contracts Management
1 Infinite Loop, M/S 38-2CM
Cupertino, CA 95014

Either party may give notice of its change of address for receipt of notices by giving notice in accordance with this section.

G. Assignment

Apple may use subcontractors to perform Services under this Agreement. Customer may not assign this Agreement without the written approval of Apple. Any attempt by Customer to assign without Apple's approval shall be deemed void.

H. Severability

The duly authorized representatives of the parties execute this Agreement as of the dates set forth below.

Customer

SIGNATURE:

PRINT NAME: Eva Rae Lueck

TITLE: Chief Business & Financial Officer

DATE: October 25, 2013

Apple Inc.

SIGNATURE:

PRINT NAME: DAVID A. RYAN

TITLE: SA. CONTRACTS & MANAGEMENT

DEPT: Sales Contracts Management

EFFECTIVE DATE: 10/31/13

If any provision of this Agreement should be held to be unenforceable or invalid for any reason, such unenforceability or invalidity shall not affect the enforceability or validity of the remaining provisions, and the parties will substitute for such provision an enforceable and valid provision, which most closely approximates the intent and economic effect of the unenforceable or invalid provision.

I. Entire Agreement

Apple and Customer acknowledge that this Agreement and any associated Statements of Work supersedes and extinguishes all previous agreements and representations of, between or on behalf of the parties with respect to its subject matter. This Agreement contains all of Apple's and Customer's agreements, warranties, understandings, conditions, covenants, and representations with respect to its subject matter. Neither Apple nor Customer will be liable for any agreements, warranties, understandings, conditions, covenants, or representations not expressly set forth or referenced in this Agreement. Apple is deemed to have refused any different or additional provisions in purchase orders, invoices or similar documents, unless Apple affirmatively accepts such provision in writing, and such refused provisions will be unenforceable.

J. Modifications

Except as otherwise provided in this Agreement, no modification to this Agreement will be binding unless in writing and signed by an authorized representative of each party.

K. Customer's Responsibilities and Representations

Customer shall provide Apple equipment, information, and facilities necessary to perform Services described in the SOW, unless agreed otherwise by the parties.

L. Counterparts

This Agreement may be executed in one or more counterparts (including by facsimile), each of which when so executed shall be deemed to be an original and shall have the same force and effect as an original but such counterparts together shall constitute one and the same instrument.



Amendment to the Apple Professional Services Agreement

This Amendment to the Apple Professional Services Agreement ("Amendment") modifies the Apple Professional Services Agreement ("Agreement"), dated on or about October ____, 2013 between Apple Inc., a California corporation located at 1 Infinite Loop, Cupertino, CA 95014 ("Apple") and:

Company Name ("Customer"): Glendale Unified School District
Address: 223 North Jackson Street
City, ST, Zip: Glendale, CA 91206

This Amendment entered into by the above-named parties amends the Agreement as follows:

1. Section 1, "Definitions"

The following Section 1.E, "Additional Eligible Purchasers," is added to the Agreement:

"(I) Eligible Purchasers include Purchaser and any school districts and their public or private not-for-profit school systems, Boards of Education, state universities and colleges, and community, vocational and technical colleges, state, county or city agency or department (including fire departments and libraries), special district, port authority, municipality, township, or Indian reservation in the State that Purchaser is located. Products and Services purchased shall be for each of the Eligible Purchaser's own use in its facilities in the United States or in connection with educational purposes and shall not be purchased for the purpose of resale to another entity or individual. Apple reserves complete discretion in making eligibility determinations.

"(II) The Purchaser shall be responsible and be liable only for purchases made directly by it on its own purchase orders and shall not be liable for any purchases made by or acts of any other Eligible Purchaser purchasing under this Agreement."

2. Section 9.A, "Term and Termination"

Section 9.A, "Term and Termination" is deleted in its entirety and replaced with the following:

"9.A. Term; Termination. Unless terminated earlier as provided in this Agreement, the initial term of this Agreement shall be from the date Apple signs it until the following October 15, 2014; and unless either party provides written notice of non-renewal to the other party not less than thirty (30) days before the expiration of any then-current term, this Agreement may be renewed by mutual written consent of the parties for four (4) additional one (1) year periods through October 15, 2018. Either party may terminate this Agreement without cause upon thirty (30) days prior written notice. Either party may terminate this Agreement upon thirty (30) days prior written notice if the other party is in material breach of this Agreement and has failed to cure such breach within thirty (30) days of the date of such notice."

Unless specifically changed by this Amendment, the terms and conditions of the Agreement remain in full force and effect and apply to all transactions contemplated by this Amendment. In the event of a conflict between the provisions of the Agreement and provisions of this Amendment, the provisions of this Amendment will prevail.

The duly authorized representatives of the parties execute this Amendment as of the dates set forth below.

Customer
SIGNATURE: [Signature]
PRINT NAME: Eva Rae Lueck
TITLE: Chief Business & Financial Officer
DATE: October 25, 2013

Apple Inc.
SIGNATURE: [Signature]
PRINT NAME: DAVID ALAN
TITLE: Sales Contracts Management
DEPT: Sales Contracts Management
EFFECTIVE DATE: 10/31/13

Consent Item D.3.1.
Prepared by Karl Christensen
November 19, 2013

Authorization to Award Construction Contract for the
Chet F. Harritt Snack Bar Renovation Bid #13-001-007
and Increase Project Budget

BACKGROUND:

On April 16, 2013, the Board of Education authorized administration to seek proposals utilizing the CUPCCAC informal bid process for construction of the Chet F. Harritt School Snack Bar. An informal notice inviting bids was sent to vendors who have registered to be on the qualified vendors list. Twelve vendors attended the mandatory site tour. The District received five bids for the project of which four provided the proper bid bond.

The bid results for the base bid and four (4) alternates are as follows:

Vendor Name	Total Bid Price	Required Documents Received
G. A. Dominguez	\$175,100	Yes
Visionary Construction & Consulting Inc.	\$271,396	Yes
Fordyce Construction, Inc.	\$316,754	Yes
GEM Industrial Electric, Inc.	\$333,250	Yes
HEMC Environmental Management Corp.	\$497,250	No

On April 16, 2013, a projected funding estimate was established of \$270,000. Administration is requesting the Board to award a contract for the base bid of \$124,800, for the relocation and modernization of the snack bar building, and alternate #1 of \$25,400, to provide and install concrete landing, stairs, exterior handrails and ramp to G. A. Dominguez.

The revised estimates indicate the project budget will be approximately \$310,000, a \$40,000 increase.

RECOMMENDATION:

It is recommended that the Board of Education award base bid and alternate #1 to G. A. Dominguez for a total of \$150,200 for the construction phase of the Chet F. Harritt School Snack Bar Construction Bid #13-001-007 and increase the budget established for the snack bar project by \$40,000 to a new revised amount of \$310,000.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

This project is funded from the Capital Improvement Program budget. The fiscal impact for construction award to G. A. Dominguez is \$150,200. The total project budget increased from \$270,000 to \$310,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.3.1.
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Consent Item D.3.2.
Prepared by Karl Christensen
November 19, 2013

Approval of Inspector of Record and Testing Lab for
the Chet F. Harritt School Snack Bar Project

BACKGROUND:

The Division of State Architect (DSA) reviews and approves all school construction projects. Part of the construction process requires an Inspector of Record (IOR) be assigned to the construction of school projects and services be obtained for materials and testing labs. These entities must be DSA-qualification approved.

The District recommends using Hendrix, California School Construction Services and Ninyo & Moore for our DSA projects. Proposals are attached.

RECOMMENDATION:

It is recommended that the Board of Education approve IOR services with Hendrix, California School Construction Services, and materials testing lab services with Ninyo & Moore for the Chet F. Harritt School Snack Bar Project.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

- Hendrix, California School Construction Services, not to exceed \$28,080
- Ninyo & Moore, estimated cost proposal \$8,570

The fiscal impact is to be funded from Capital Improvement Program funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.3.2.
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October 23, 2013

Christina Becker, Director
Facilities and Modernization / Maintenance & Operations
Santee School District
9625 Cuyamaca Street
Santee, Ca. 92071

Ms. Becker:

RE: Ball field inspection services at Chet Harritt Elementary School for Santee School District.

In response to your October, 2013, request for DSA inspection services for the Snack Bar, batting cages and office portable at the Districts joint use baseball field.

I propose to provide all DSA inspection services to certify the work meets the approved documents beginning November 20, 2013, for 60 continues days for a price not to exceed \$28,080.00.

All work will be inspected per plans provided by the District with approval stamp by DSA and the pricing is based on regular daytime construction work hours of 8 hours per day which will not include overtime hours, weekends, or recognized holidays.

The scope of our services will cover all required structural inspections, including foundations, reinforcing steel, gravity supports systems, building diaphragms, associated electrical, plumbing, and mechanical components, verification that all work is ADA compliant, and any other items not excluded below.

The scope of work for Hendrix California School Construction Services does not include review or auditing of Prevailing Wage payrolls or interviews of workers for Prevailing Wage purposes. Prevailing Wage audit services are available utilizing your board and State approved Labor Compliance Program and my personnel.

The scope of the service does not include creation of any contractor Recovery Schedules when the contractor has fallen behind. However, we will assist the contractor to see potential construction problems that could create construction delays and suggest methods to avoid the potential delay or overcome a created delay by any party.

The scope of our service does not include certain special inspections or material testing and inspection as identified by DSA and the California Building Code that require an approved test lab and / or engineering supervision to accomplish the test.

The scope of our service dose not include for example, Geotechnical services, soil testing, structural masonry inspection, testing of fireproofing of steel columns or beams, welding inspection, epoxy anchor or shot pin pull tests, batch plant inspections or making of concrete cylinders, high strength bolt testing or torquing, or similar specialty types of inspections. We will however coordinate with your selected test lab to insure all required testing is performed in a manner that will maintain the contractors reasonable schedule if provided adequate notice of inspection requirements by the contractor.

Hendrix California School Construction Services has reviewed specifications and drawings however, the proposal is based strictly on the term of service for the particular project identified above. In the event the contractor does not complete their work within the time frame as you identified, the following hourly rates for the extended time will apply, DSA Inspection \$81.00 per hour.

Additional services, if any, will be by mutual agreement, Hendrix California School Construction will bill for services rendered at the completion of each month specifying number of hours worked and the rate charged for that month in each category with payment due within 30 day's and all checks are to be made payable to: L. L. Hendrix.

Thank you for your interest in our services



L. L. "Don" Hendrix, JD.
Principal

October 25, 2013
Project No. 106115005

Ms. Christina Becker
Santee School District
9625 Cuyamaca Street
Santee, California 92071

Subject: Fee Estimate for Geotechnical, Materials Testing and Special Inspection Services
Chet F. Harritt School Snack Bar - Toilet Modernization
8120 Arlette Street, Santee, California

Dear Ms. Becker:

In response to your request, Ninyo & Moore has prepared the following fee estimate to provide geotechnical, materials testing and special inspection services during the construction of the subject project. This fee estimate is based on our understanding of the subject project, our experience with the similar projects for the school district, and our review of the project plans and specifications with a Division of the State Architect (DSA) approved date of September 25, 2013. Additionally, we have reviewed Addendums 1 and 2 to the plans and specifications. This fee estimate was provided without the benefit of a construction schedule and may be revised when these documents become available.

Due to the timing of the project, it is anticipated that the new DSA reporting, record keeping and submittal requirements will be used. This will include the items in DSA PR13-01, DSA Form 152 and the updated DSA Forms 291 and 293.

PROJECT DESCRIPTION

We understand that the proposed project will include the relocation of two existing relocatable buildings to be situated adjacent to the ball fields. One of the relocatable buildings will be modernized into a snack bar and the other will be modernized into an office/restroom building. Additional improvements will include the construction of a new concrete ramp, new concrete stairs, a pitching/batting cage, asphalt concrete (AC) pedestrian paving, and decomposed granite (DG) pathways along with the installation of underground utilities to support the relocatable buildings.

PROPOSED SCOPE OF SERVICES

We anticipate that the on-site Project Inspector, in conjunction with the District's Construction Manager, will coordinate our services in accordance with the progress of the construction and the project documents. Based on our understanding of the proposed construction, we propose to provide the following scope of services:

- Attendance at pre-construction meetings and field meetings, as-needed.
- Reviewing concrete mix design submittals.
- Performing field observation and in-place density testing during placement of compacted fill, utility trench backfill, and subgrade preparation.
- Laboratory testing of the materials used for backfill. The tests performed are anticipated to include Proctor density/optimum moisture content, sieve analysis, and sand equivalent. Tests in addition to these may be performed as appropriate.
- Performing sampling and tagging of reinforcing steel at the supplier's facility. Per the DSA Interpretation of Regulations Document IR 17-10, samples of the reinforcing steel will be obtained from bundles or coils identified by the manufacturer's mill and returned to laboratory for conformance testing. After laboratory testing the fabricated reinforcing steel will be tagged for shipment to the site. This will result in two trips to the fabricator for each shipment of steel. It is anticipated that the supplier's facility will be located within the County of San Diego.
- Performing batch plant inspection during production of structural concrete to be utilized on the project.
- Sampling of concrete at the site during placement of structural concrete. Our ACI technician will sample the fresh material and measure its temperature, and slump, as well as cast one set of four concrete cylinders for every 50 cubic yards placed, or fraction thereof, during a day's placement.
- Performing in-shop special inspection during shop fabrication of the handrails. It is anticipated that the fabrication shop will be located within San Diego County.
- Performing field special inspection during welding and assembly of the handrails.
- Performing laboratory material conformance testing at our in-house laboratory of reinforcing steel and concrete samples.
- Engineering consultation and project management, including distribution of test reports and Final Verified Reports.

- Preparing and distributing special inspection and laboratory testing reports to the owner, project team and DSA.
- Reviewing for and preparation of the Laboratory Verified Reports (DSA 291), and Geotechnical Verified Reports (DSA 293) for submittal to the Project Inspector, project team, and DSA for each of the sections of construction as required for proper DSA 152 closeout.

FEE ESTIMATE

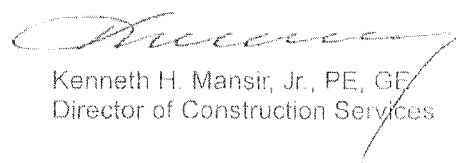
The estimated fee for the geotechnical, materials testing and special inspection services described herein, based on our review of the provided project documents is approximately \$8,600 (Eight Thousand Six Hundred Dollars). A breakdown of our estimated hours of service and the associated fee is presented in the attached Table 1.

Our services will be provided on a time and materials basis in accordance with as master schedule of fees with the school district. We understand that this project is subject to prevailing wages. If the scope and costs presented in this fee estimate meet with your approval, please forward your contract documents for execution. Please note that our estimated fee is based on the assumptions outlined above and does not include stand-by time or costs associated with retesting or re-inspecting materials that were found not to be in compliance with the project plans or specifications. Our services will depend on the construction schedule and the contractor's operations. Hours spent that exceed those in the attached table will be billed on a time-and-materials basis.

We appreciate the opportunity to provide this fee estimate and look forward to continuing our relationship with the Santee School District.

Respectfully submitted,
NINYO & MOORE


Jeffrey T. Kent, PE, GE
Senior Engineer


Kenneth H. Mansir, Jr., PE, GE
Director of Construction Services

JTK/KHM/gg

Attachment: Table 1 – Estimated Fee Breakdown

Distribution: (1) Addressee

TABLE 1 – ESTIMATED FEE BREAKDOWN

GEOTECHNICAL OBSERVATION AND TESTING SERVICES				
Senior Staff Engineer/Geologist	4 hours	@	\$ 100.00 /hour	\$ 400.00
Senior Field/Laboratory Technician	48 hours	@	\$ 81.00 /hour	\$ 3,888.00
Proctor Density - D 1557 & D 698	2 tests	@	\$ 180.00 /test	\$ 360.00
Sieve Analysis, D 422, CT 202	1 test	@	\$ 110.00 /test	\$ 110.00
Sand Equivalent, D 2419, CT 217	1 test	@	\$ 90.00 /test	\$ 90.00
Subtotal				\$ 4,848.00
SPECIAL INSPECTION SERVICES				
ACI Concrete Technician	6 hours	@	\$ 81.00 /hour	\$ 486.00
Concrete/Asphalt Batch Plant Inspector	6 hours	@	\$ 81.00 /hour	\$ 486.00
Structural Steel/Welding, Shop, Special Inspector	8 hours	@	\$ 81.00 /hour	\$ 648.00
Structural Steel/Welding, Special Inspector	8 hours	@	\$ 81.00 /hour	\$ 648.00
Subtotal				\$ 2,268.00
MATERIALS LABORATORY TESTING				
Concrete Compression Tests, 6x12 Cylinder, C 39	12 tests	@	\$ 22.00 /test	\$ 264.00
Reinforcing Steel Tensile or Bend up to No. 11, A 615 & A 706	6 tests	@	\$ 50.00 /test	\$ 300.00
Subtotal				\$ 564.00
PROJECT MANAGEMENT, SUBMITTAL REVIEW, AND REPORT PREPARATION				
Principal Engineer/Geologist	2 hours	@	\$ 125.00 /hour	\$ 250.00
Senior Engineer/Geologist	2 hours	@	\$ 120.00 /hour	\$ 240.00
Senior Staff Engineer/Geologist	4 hours	@	\$ 100.00 /hour	\$ 400.00
Subtotal				\$ 890.00
TOTAL ESTIMATED FEE				\$ 8,570.00

BACKGROUND:

Every year, the Federal Government releases funds for afterschool programs under the title of 21st Century Community Learning Centers. These are five (5) year non-renewable grants. This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

The funds are meant to supplement what is already happening in the community, not supplant programs currently operating. Schools are eligible based on their free and reduced lunch rate and the application. We have three (3) schools that are eligible for a new grant to be included in this year's application: Carlton Hills, Chet F. Harritt, and Pepper Drive. PRIDE Academy is eligible for additional funding to supplement their ASES grant with funding for an additional twenty (20) students.

The funding terms and conditions for the 21st Century Community Learning Centers is similar to the state's funding for the After School Education and Safety program, which we currently have at PRIDE Academy. The reimbursement rate is \$7.50 per child per day during the 180 days that school is in session. Programs for this grant would start the first day of school beginning in 2014-2015; the program must operate at least fifteen hours per week and until 6:00 p.m. each day; and students are expected to attend the entire time, but an early release policy must be in place.

As in the past, the San Diego County Office of Education Learning and Leadership Services will submit a consortium application on behalf of East County schools. The paperwork indicating intent was completed and submitted. Our District plan will be coordinated with the County application. The groundwork for the application has been completed in anticipation of approval, as the application is due December 10, 2013.

Our experience with the After School Education and Safety grant has given us a foundation that can be replicated at other schools. We would use the summer months to plan in anticipation of opening the first day of school in 2014, should we receive the grant award. Significant attention would be paid to making sure that the new funds supplement the current program and add the required components of including families.

RECOMMENDATION:

Administration recommends approval to allow the San Diego County Office of Education Learning and Leadership Services to include Santee School District eligible schools: Carlton Hills, Chet F. Harritt, and Pepper Drive, in the 2014-2015 21st Century Community Learning Center grant.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The funding for each of the schools may be \$112,500 if awarded.

STUDENT ACHIEVEMENT IMPACT:

The 21st Century Community Learning Center funds are intended to increase classroom attendance, increase student test scores through dedicated homework time and extracurricular experiences, and decrease students' exposure to unsafe and risky behaviors during the afterschool hours when supervision may be non-existent or limited.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.5.2.

Certification of Competence in Evaluation and Instructional Methodologies

Prepared by Tim Larson
November 19, 2013

BACKGROUND:

Board Policy 4315.1, "Certification of Competence in Evaluation and Instructional Methodologies," requires annual certification of District administration whose duties include evaluation of certificated personnel. District procedures to determine competence include:

1. Completion of requirements for State administrative services certification at an accredited university;
2. Observation guided by criteria supporting quality instructional and evaluation practices;
3. Training by the Assistant Superintendent, Human Resources and Pupil Services in District evaluation documents and procedures;
4. Coaching of new Vice Principals by site Principals; and
5. Training in approved practices for employee documentation.

Administrators receive on-going training in coaching, and direct supervision leading to evaluation and effective instructional methodologies to support their knowledge and expertise in utilizing evaluation of certificated staff as a tool for improving instruction for all students.

In accordance with this policy, and subsequent to the above procedures, the Superintendent deems the following administrators competent in instructional methodologies and in the evaluation of certificated personnel for the 2013-14 school year:

DiAnn Albert
Kristin Baranski
Debbie Brenner
Terry Heck
Tylene Hicks
Ted Hooks
Andrew Johnston

Kristie Joiner
Tim Larson
Jerelyn Lindsay
Tammy Marble
Suzanne Martin
Lisa McColl
Hope Michel
Cathy Pierce

Stephanie Pierce
Dan Prouty
Tammy Rees
Jim Rosa
John Schweller
Debra Simpson
Stephanie Southcott

RECOMMENDATION:

All administrators responsible for teacher evaluations have met criteria for certification. It is recommended that the Board approve certification of designated administrators as competent in instructional methodologies and in the evaluation of certificated personnel. Continuing staff development activities will be provided to maintain and improve evaluation and coaching skills for administrators of certificated classroom personnel.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

There is no fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Evaluation of certificated personnel who observe teachers involved in instructional practice is critical to confirm administrator competence in evaluating the depth and value of the educational and instructional programs in classrooms for students. These skills support the administrator enhancing the academic performance of our students and resulting in positive personal development so schools can obtain the highest measures of student learning success.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.2.

Consent Item D.5.3. Approval of “High Impact” Daily Rate for Substitute Teachers
 Prepared by Tim Larson
 November 19, 2013

BACKGROUND:

The competition for certificated substitute services has become a challenge for all school districts in the surrounding area. This is particularly true in East County where districts are close in proximity and share the same substitutes in their guest teacher pool. With professional development for Common Core State Standards (CCSS) and other District initiatives, Santee is experiencing a greater need for larger numbers of substitute teachers on an ongoing basis.

To meet our local need, we propose creating a “high impact” day substitute rate that would allow us to pay substitutes a higher rate on high need days. These would be days where we project needing a significantly larger number of substitutes than normal. As we compete for substitute services across the East County we want to create an incentive that will encourage substitutes to accept our assignments and remain committed to them over other opportunities. This rate would only be offered on days declared by the District as a “high impact” day and is not an overall increase to the current substitute rate.

	Regular Education	Special Education
Current Substitute Rates	Full Day - \$105	Full Day - \$115
	Half Day - \$60	Half Day - \$65
Proposed “High Impact” Day Substitute Rates	Full Day - \$120	Full Day - \$130
	Half Day - \$65	Half Day - \$70

RECOMMENDATION:

Administration recommends that the Board of Education approve creating a “high impact” day substitute rate of \$120/day and \$65/half-day for regular education assignments, and \$130/day and \$70/half-day for Special Education assignments effective November 20, 2013.

FISCAL IMPACT:

The increased cost to the District would only be on days when the “high impact” day rate is offered.

STUDENT ACHIEVEMENT IMPACT:

Students and school sites would be better served by having continuity in substitute teachers serving their classrooms.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.3.

Consent Item D.5.4. Approval of Revisions to Evaluation Timeframes / Requirements for Level II School Counselors / School Social Workers and School Psychologists

Prepared by Tim Larson
November 19, 2013

BACKGROUND:

Recent review of the Certificated Non-Management Evaluation Guidelines current evaluation process for psychologists, as well as the evaluation process for school counselors and school social workers, determined that several timelines and evaluation requirements are out of alignment with the regular Certificated Non-Management Evaluation Guidelines.

Administration, in collaboration with STA, jointly agree that timelines and evaluation requirements for the psychologists, school counselors, and school social workers should be adjusted for consistency.

A copy of each evaluation procedure with revisions will be available at the meeting or may be acquired upon request to the Human Resources department.

RECOMMENDATION:

Tonight, administration recommends approval of the revisions to the Certificated Non-Management Evaluation Procedures for Psychologists, School Counselors, and School Social Workers. Administration further recommends implementation of the new document in the 2013-2014 school year. Because the revisions are minor, administration does not feel that additional training will be necessary.

This recommendation supports the following district goals:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Committee members met outside of the instructional day and therefore did not incur expenses for teacher release time. As a result, the general fund was not impacted.

STUDENT ACHIEVEMENT IMPACT:

An effective up-to-date evaluation document designed to provide guidance and support for all non-management teaching staff will support the district goal of providing the best educational environment for all students.

Motion: _____ Second: _____ Vote: _____

Agenda Item 5.4.4.

Changes made to existing Evaluation Guidelines for School Psychologists

1. **Page 6 – Year at a Glance – revised *TASKS* and timelines to coincide with regular certificated non-management evaluation forms.**

2. **Track II – revised State standards requirements as follows:**
 - **Page 14 – Level 2 (complete four State standards); and Level 3 (complete two State standards)**

 - **Page 15 - Level 2 (complete four State standards); and Level 3 (complete two State standards)**

**SANTEE SCHOOL DISTRICT
School Psychologist
Certificated Evaluation
Year at a Glance**

TASK	To be completed by:			
	Track I	Track II <i>Level 2</i>	Track III <i>Level 3</i>	Assistance Plan
Distribution of School Psychologist Standards & Evaluation Packet and Notification of Intent to Evaluate	Oct 1	Oct 1	<i>Oct 1</i>	When Needed or Teacher Prep Week
Initiate or Review Assistance Plan (Assistance Plan can be initiated at any time; however, if known before the beginning of the school year, this date should be met.)				Sept 15
Pre-Evaluation Conference & Forms and Alternative Project Proposal & Conference	Oct 15	Oct 30	<i>Oct 30</i>	
Formal Observations 1 & 2	Dec 15	Jan 31		Dec 15
<i>Formal Observation 1</i>			<i>Jan 31</i>	
Mid-Year Evaluation	Jan 31 <i>Dec 15</i>			Jan 31
Formal Observations 3 & 4	March 1	May 20		May 20
<i>Formal Observation 2</i>			<i>May 20</i>	
Final Evaluation & Conference	March 1	May 20	<i>May 20</i>	May 20
Evaluatee Comment / Feedback Form	March 10	May 30	<i>May 30</i>	May 30

Note: If a date falls upon a weekend or a holiday, the due date is the first working day following that date.

SANTEE SCHOOL DISTRICT

Pre-Evaluation Form

Plan to Demonstrate Competency

Track II

~~Complete four (4) forms, one for each of four (4) State standards~~
 - Level 2 - Complete four (4) forms, one for each of 4 State standards
 - Level 3 - Complete two (2) forms, one for each of 2 State standards

Name	Date
School	Assignment/ Grade Level

Standard:

- Consult and Collaborate with School Staff and/or Families to Engage and Support Students in Learning – *Standard 1*
- Promote and Maintain a Safe and Supportive Learning Environment – *Standard 2*
- Provide Crisis Intervention Services – *Standard 3*
- Planning Instruction and Designing Learning Experiences for Students – *Standard 4*
- Assessing Student Learning Patterns – *Standard 5*
- Developing as a Professional School Psychologist – *Standard 6*

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for school psychologist, timelines, resources or support):

Plan for monitoring progress:

School Psychologist's Signature: _____ Date _____

Evaluator's Signature: _____ Date _____

Four (4) Pre-Evaluation Forms Due: Oct 30

FORM 6

Distribution: Evaluator, Evaluatee & Personnel File

SANTEE SCHOOL DISTRICT Formal Certificated Observation Track II

To be completed at least four (4) times during the evaluation year - *Level 2*

To be completed at least two (2) times during the evaluation year - Level 3

Name		Date	
Site	Day: M T W Th F	Beginning Time	Duration of Observation
Lesson Objective			Subject of Activity Observed

Observed: It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate. The four previously identified standards for the year should be checked at least once during the year.

- Consult and Collaborate with School Staff and/or Families to Engage and Support Students in Learning – *Standard 1*
- Promote and Maintain a Safe and Supportive Learning Environment – *Standard 2*
- Provide Crisis Intervention Services – *Standard 3*
- Planning Instruction and Designing Learning Experiences for Students – *Standard 4*
- Assessing Student Learning Patterns – *Standard 5*
- Developing as a Professional School Psychologist – *Standard 6*

Evaluator's comments:

School psychologist's analysis and reflection:

Post conference summation:

School Psychologist's Signature: _____ Date _____

Evaluator's Signature: _____ Date _____

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

FORM 7

Distribution: Evaluator, Evaluatee & Personnel File

Changes made to existing Evaluation Guidelines for School Counselors/School Social Workers

1. **Page 6 – Year at a Glance – revised *TASKS* and timelines to coincide with regular certificated non-management evaluation forms.**

2. **Track II – revised State standards requirements as follows:**
 - **Page 14 – Level 2 (complete four State standards); and Level 3 (complete two State standards)**

 - **Page 15 - Level 2 (complete four State standards); and Level 3 (complete two State standards)**

**SANTEE SCHOOL DISTRICT
School Counselor/School Social Worker
Certificated Evaluation**

Year at a Glance

TASK	To be completed by:				
	Track I	Track II <i>Level 2</i>	Track II <i>Level 3</i>	Alternative Plan	Assistance Plan
Distribution of SC/SSW Standards & Evaluation Packet And Notification of intent to evaluate	Oct 1	Oct 1	<i>Oct 1</i>	Oct 1	When Needed or <i>Teacher</i> Prep Week
Initiate or Review Assistance Plan (Assistance Plan can be initiated at any time, however, if known before the beginning of the school year, this date should be met.)					Sept 15
Pre-evaluation Conference & Forms and Alternative Project Proposal & Conference	Oct 15	Oct 30	<i>Oct 30</i>	Oct 15	
Formal Observations 1 & 2	Dec 15	Jan 31			Dec 15
<i>Formal Observation 1</i>			<i>Jan 31</i>		
Mid-Year Evaluation	<i>Jan 31</i> <i>Dec 15</i>				Jan 31
Mid-Year Reflection				Jan 31	
Formal Observations 3 & 4	March 1	May 20			May 20
<i>Formal Observation 2</i>			<i>May 20</i>		
End of Year Report				May 20	
Final Evaluation & Conference	March 1	May 20	<i>May 20</i>	May 30	May 20
Evaluatee Comment / Feedback Form	March 10	May 30		June 10	May 30

Note: If a date falls upon a weekend or a holiday, the due date is the first working day following that date.

SANTEE SCHOOL DISTRICT

Pre-Evaluation Form

Plan to Demonstrate Competency

Track II

~~Complete four (4) forms, one for each of four (4) State standards~~

~~□ Level 2 – Complete four (4) forms, one for each of 4 State standards~~

~~□ Level 3 – Complete two (2) forms, one for each of 2 State standards~~

Name: _____

Date: _____

Schools: _____

Assignment/

Grade Level: _____

School Counselor/School Social Worker Standard:

- Implement responsive services through the effective use of individual and small group counseling, consultation, and referral skills - *Standard 1*
- Promote and maintain a safe and supportive learning environment - *Standard 2*
- Plan, implement, and evaluate programs to promote academic, career, personal, and social development of students - *Standard 3*
- Collaborate and coordinate with school and community resources - *Standard 4*
- Utilize multiple sources of information to monitor and improve student behavior and assessment - *Standard 5*
- Develop as a professional School Counselor/School Social Worker - *Standard 6*

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for school counselor/school social worker timelines, resources, or support):

Plan for monitoring progress:

Implementation signatures:

School Counselor/School Social Worker Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Four (4) Pre-Evaluation forms Due Oct 30

FORM 6

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT

Formal Certificated Observation

Track II

To be completed at least four (4) times during the evaluation year - *Level 2*
 To be completed at least two (2) times during the evaluation year - *Level 3*

School Counselor/School Social Worker:			Date:
Sites:	Day: M T W Th F	Beginning Time:	Duration of Observation:
Lesson Objective			Subject of Activity Observed:

Observed: It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate. The four previously identified standards for the year should be checked at least once during the year.

- Implement responsive services through the effective use of individual and small group counseling, consultation, and referral skills - *Standard 1*
- Promote and maintain a safe and supportive learning environment - *Standard 2*
- Plan, implement, and evaluate programs to promote academic, career, personal, and social development of students - *Standard 3*
- Collaborate and coordinate with school and community resources - *Standard 4*
- Utilize multiple sources of information to monitor and improve student behavior and assessment - *Standard 5*
- Develop as a professional School Counselor/School Social Worker - *Standard 6*

Evaluator's comments:

School Counselor/School Social Worker reflections regarding depth of student learning:

Post conference summation:

School Counselor/School Social Worker Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

FORM 7

Distribution: Evaluator, Evaluatee & Personnel file

Consent Item D.5.5. Strategic Plan Action Step:
Approval of Partnership Agreement with Families
OverComing Under Stress (FOCUS) to Provide Resiliency
Training for Military Connected Students and Their Parents

Prepared by Tim Larson
November 19, 2013

BACKGROUND:

Strategic Plan Action Step: Student Well Being

Project FOCUS was developed by a UCLA-Harvard team to teach military children and families affected by multiple deployments to understand their emotional reactions, communicate more clearly, solve problems more effectively, and set and achieve their goals.

When military families fulfill occupational duties during wartime, their children and families can face many challenges such as long separations, changes in family routines, dealing with the safety of the parent who is deployed, and the well-being of the parent who remains at home. These challenges create an impact on students at school. By offering support for the family at school, the academic and social emotional outcomes for military connected students will be improved.

FOCUS is based on over 20 years of research with children and families facing challenges and adversities in diverse settings. It has successfully provided services to thousands of participants at dozens of sites including schools. *FOCUS* provides a six-week program that includes two (2) parent/child groups and four (4) student groups. The program works on five (5) key skills: emotional regulation, communication, problem solving, goal setting, and managing deployment reminders. These skills will impact students' ability to learn 21st century skills and perform well in school.

This program will serve up to 30 military students and their parents at PRIDE Academy as part of the menu of services available through the Santee Empowerment grant

RECOMMENDATION:

The administration recommends that the Board of Education approve the partnership agreement with *FOCUS* to support the social and emotional needs of students and increase their 21st century learning skills.

This recommendation supports the following District goal:

- Provides the social, emotional and health service integrated with community services to foster student character and personal well-being.

FISCAL IMPACT:

There is no cost to the District or students for this program. The cost for providing therapy will be covered by *FOCUS*.

STUDENT ACHIEVEMENT:

By providing additional support, military students will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.5.

PARTNERSHIP AGREEMENT

This Agreement between *Santee School District (SSD)* and *Families OverComing Under Stress (FOCUS)* shall be from November 20, 2013 until terminated by mutual agreement:

Purpose: The intent of the Partnership Agreement is to maintain the effective working relationship established with the *FOCUS* and *SSD* and to increase the resiliency of military families in Santee as part of the Santee Empowerment Project DODEA MCASP grant.

Background: Project *FOCUS* is a Navy Bureau of Medicine and Surgery (BUMED) program staffed and administered by the UCLA team to teach military children and families affected by multiple deployments to understand their emotional reactions, communicate more clearly, solve problems more effectively and set and achieve their goals.

When military families fulfill occupational duties during wartime, their children and families can face many challenges such as long separations, changes in family routines, and dealing with the safety of the parent who is deployed and about the well-being of the parent who remains at home. There is an impact on students at school and by putting together support at school; the academic and social emotional outcomes for military connected students will be improved.

FOCUS is based on over 20 years of research with children and families facing challenges and adversities in diverse settings. It has successfully provided services to thousands of participants at dozens of sites including schools.

Term: This Partnership Agreement shall commence on November 20, 2013 through June 30, 2017 or until terminated by mutual consent of both parties.

FOCUS provides a six week program that includes 2 parent/child groups and 4 student groups. The program works on five key skills: emotional regulation, communication, problem solving, goal setting and managing deployment reminders. These skills will impact students' ability to learn 21st century skills and perform well in school.

SERVICES AND RESPONSIBILITIES

1. *Santee School District (SSD)* shall be responsible to:
 - a. Provide a space and time to hold the 6 week groups. This includes 2 parent/student interactive classes and 4 group sessions with students.
 - b. Market and recruit students and families to participate with the program
 - c. Review and evaluate the outcomes for students in the program.
 - d. Increase communication between parent/guardians and teachers.

2. *Families OverComing Under Stress (FOCUS)* shall be responsible to:
 - a. Provide permission slips that outline the details of the program and allow students to participate.
 - b. Promote and recruit military family participation in *FOCUS* to serve the needs of families in the project.
 - c. Screened facilitators will conduct the class
 - d. Work with school site and district military liaison to address any concerns and make the program successful.

CONFIDENTIALITY

Both parties agree that they shall be bound by and shall abide by all applicable Federal or State statutes or regulations pertaining to the confidentiality of client records or information, including volunteers. The parties shall not use or disclose any information about a recipient of the services provided under this Agreement for any purpose not connected with the parties' contract responsibilities, except with the written consent of such recipient, recipient's attorney, or recipient's parent or guardian.

INSURANCE

FOCUS shall maintain in full force and effect during the entire term of this Agreement General and Professional liability insurance with minimum coverage limits of \$1,000,000 per occurrence and \$2,000,000 in the aggregate. FOCUS shall name SSD as an additional insured on their policy and provide a copy of said policy to the SSD upon request. FOCUS shall also maintain in full force and effect during the entire term of this Agreement workers compensation insurance for all of its employees with the minimum coverage limits required by law.

INDEMNIFICATION

FOCUS agrees to indemnify and hold harmless SSD from any and all claims, damages, liabilities, or costs, including reasonable attorney's fees and defense costs, arising or allegedly arising from the acts, errors, or omissions of the officers, employees, or agents of FOCUS.

AMENDMENT

The original agreement may be amended by mutual consent of both parties; however, such amended agreements must be in writing and signed by both parties. This mutual agreement is not legally binding and does not convey legal rights on either party.

SSD Representative's Signature/Date

Name: Tim Larson
Title: Assistant Superintendent
 Human Resources & Pupil Services

FOCUS Representative Signature/Date

Name: Mia Bartoletti, Psy.D.
Title: Regional Director

DISCUSSION AND/OR ACTION ITEMS Item E.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item E

BACKGROUND:

With the impending full implementation of the Common Core State Standards (CCSS) and Smarter Balanced Assessments (SBAC) in 2014-15, this current school year is one of transition. Part of the transition will necessitate transformation of practices, processes, and structures.

Leading the Learning in the 21st Century is designed to be a periodic agenda item to discuss the successes, challenges, and implications of the District's educational program. Through this on-going agenda item, Administration will present an overarching schematic of the 2013-14 transitions and discuss the successes and challenges therein. Governing Board discussion and direction will be an integral part of these presentations.

Tonight Dr. Laura Spencer, Coordinator of Instructional Technology, will present reports on:

1. **Technology Connections to the Common Core State Standards:** The CCSS standards for English Language Arts have technology expectations embedded specifically in the core standards. This presentation will show a few examples of the explicitly stated technology within specific grade level Common Core State Standards, and sample activities teachers are using to address those standards. In addition, the presentation will look at how technology, as a tool, can be used in the CCSS Standards of Mathematical Practice as well.
2. **Bring Your Own Device (BYOD) Update:** Dr. Spencer will share information about our BYOD program, which will include information about the types of devices students are bringing in to the classroom, and how this opportunity has provided engaging learning experiences in the classroom.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

There is no fiscal impact from this item.

STUDENT ACHIEVEMENT IMPACT:

Providing a smooth and well-planned transition to Common Core State Standards and Smarter Balanced Assessment will help students transform their learning to better compete in the 21st century global society.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

BACKGROUND:

Nominations are now being accepted for the California School Boards Association (CSBA) Delegate Assembly. Any CSBA member Board is eligible to nominate board members within their geographic region or sub region. Each Board may make as many nominations as it chooses. All nominees must serve on a CSBA member board.

Nominations will be accepted until Tuesday, January 7, 2014. CSBA will prepare and distribute ballots to the Board to vote for Delegate Assembly members in February or March. Elected delegates will begin their two-year terms on April 1, 2014 through March 31, 2016.

REGION 17 – San Diego County
DELEGATES WHOSE TERMS EXPIRE IN March 2014

Elvia Aguilar (South Bay Union School District)
Barbara Avalos (National School District)
Marissa A. Bejarano (Chula Vista School District)
Scott Barnett (San Diego Unified School District)
Katie Dexter (Lemon Grove School District)
Barbara Groth (San Dieguito Union High School District)
Adrienne Hakes (Oceanside Unified School District)
Elizabeth Jaka (Vista Unified School District)
Bertha Lopez (Sweetwater Union High School District)
Jay Petrek (San Marcos Unified School District)
Richard Smith (Bonsall Union Elementary School District)

RECOMMENDATION:

What is the pleasure of the Board?

FISCAL IMPACT:

There is no fiscal impact as a result of this item.

Motion:

Second:

Vote:

Agenda Item E.1.2.

Discussion and/or Action Item E.1.3. Request for Letter of Support for SB 428 -
Prepared by Dr. Cathy A. Pierce "Safe Classrooms Act"
November 19, 2013

BACKGROUND:

Earlier this year, State Senator Joel Anderson came together with education leaders, law enforcement officials, and parents to introduce Senate Bill 428, "the Safe Classrooms Act." If enacted, this bill would commit a portion of the extra revenue the state has received to immediately meet the specific security needs of school districts across California.

Senator Anderson has requested a letter of support for SB 428 from the Board of Education.

Attached is a fact sheet from Senator Anderson's office about SB 428 - "Safe Classrooms Act" for reference.

RECOMMENDATION:

Action is at the discretion of the Board of Education.

FISCAL IMPACT:

If enacted, SB 428 may provide funding for improved and/or enhanced school safety.

Motion:

Second:

Vote:

Agenda Item E.1.3.

SENATOR JOEL ANDERSON

THIRTY-SIXTH SENATE DISTRICT



www.senate.ca.gov/Anderson

Senate Bill 428 – Safe Classrooms Act

SUMMARY

School safety and keeping our children secure is one of the most important tasks entrusted to the California State Legislature. Unfortunately, school budgets have been decreased over the past several years and have left many schools lacking in the most basic security measures. Senate Bill 428 dedicates one-time money to protect our most valuable and vulnerable citizens.

ISSUE

In the wake of increased school violence across the state and nationally, the need for greater school safety has become more and more evident.

Unfortunately, additional resources have not been available to increase security measures. Most school buildings lack the most basic security features. Many do not have locks that can be secured from the inside of the classroom, security monitors, or panic buttons that can be used if there is an emergency on school grounds. This leaves our schools open to danger and exposes them to predators that would exploit these weaknesses to do harm.

SOLUTION

Now that California has recovered from the worst of the economic downfall there is additional revenue available to schools for increasing security and helping prevent future tragedies. SB 428 will allocate a portion of the anticipated budget surplus for safety upgrades for all California schools.

SB 428 makes available one-time grant funding for the purpose of increasing safety for all classrooms in California.

The proposed projects covered by SB 428 include any of the following areas.

- Improvements that control physical access into the school buildings and designated entrances.
- Improvements to school parking lots, teacher and school personnel parking lots, and access pathways.
- Improvements to access through the main entrance, including locks, door types, and vestibules.
- Improvements to emergency lighting systems used to guide pupils, teachers, and school personnel to safety during power outages.
- Improvements to fences and gates.
- Installation or improvements to cameras or surveillance systems.
- Lock and key mechanisms for doors, either electronic or mechanical, to control ingress and egress.
- Public address systems, emergency communications, phones and data communications, and emergency and school police radio equipment.
- Security threat assessment surveys.
- Emergency training and reevaluation of administrative policies and procedures.

CONTACT

For more information, please contact David Yow in Senator Anderson's office at David.Yow@sen.ca.gov or 916-651-4036.

State Capitol, Room 2054
Sacramento, CA 95814
Phone: (916) 651-4036
Fax (916) 447-9008

27555 Ynez Road, Suite 204
Temecula, CA 92591
Phone: (951) 676-1020
Fax: (951) 676-1030

500 Fesler Street, 201
El Cajon, CA 92020
Phone: (619) 596-3136
Fax: (619) 596-3140

Discussion and/or Action Item E.2.1. Strategic Plan Action Step:
Student Afterschool Technology Opportunity

Prepared by Dr. Stephanie Pierce
November 19, 2013

BACKGROUND:

Strategic Plan Action Step: District Technology Committee

Santee School District's Strategic Plan Goal two is to promote creativity, innovation, and personalized learning. Working towards this goal, the District Technology Committee, comprised of teachers, parents, and district administrators, developed an after-school campaign to encourage students in grades 3-8 to create a Public Service Announcement for the iVIE Awards. iVIE is a K-12 student video festival held by the San Diego County Office of Education. The main purpose of iVIE is to encourage and reward students who use film and visual literacy to demonstrate their understanding of a concept. All videos submitted to iVIE are created based on prompts within the application that integrate the Common Core State Standards.

By providing an after-school opportunity, students who might not have access to video production tools or curriculum in the classroom can participate in a personalized, creative learning experience. Students will also benefit from having a teacher at each site to facilitate this afterschool technology opportunity. Facilitating teachers will receive a stipend.

Tonight Dr. Laura Spencer will describe the highlights of this campaign.

RECOMMENDATION:

Administration recommends the Board of Education approve the student afterschool technology opportunity.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students

FISCAL IMPACT:

It is estimated that the afterschool technology opportunity for students will cost approximately \$1,400. The costs include a teacher stipend for one afterschool teacher facilitator at each school site and the cost for iVIE video submission fee.

STUDENT ACHIEVEMENT IMPACT:

The Common Core State Standards outline rigorous content expectations, with embedded media literacy skills, with the intent to make all students ready for college and career. It is important that we provide numerous opportunities for students to meet these standards.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

BACKGROUND:

On September 17, 2013, the Board of Education authorized administration to seek proposals utilizing the CUPCCAC informal bid process for asphalt, seal coating, and line painting at eight (8) sites using deferred maintenance funding allocated for fiscal year 2013-14. An informal notice inviting bids was sent to vendors who have registered to be on the District's qualified vendor list. Eight vendors attended the mandatory site tour. The District received six qualified bids. The bid results for the base bid and five (5) additive alternates are as follows:

Vendor Name	Total Bid Price
Miller Paving Corporation	\$182,722.00
Angus Asphalt, Inc.	\$183,209.00
Kirk Paving, Inc.	\$194,224.63
Koch-Armstrong General Engineering, Inc.	\$194,770.00
Frank & Sons Paving, Inc.	\$227,049.55
NPG Inc., Asphalt Services	\$234,406.25

CUPCCAC policies and procedures limit awarding of a contract under CUPCCAC to \$175,000. Up to \$187,500 may be awarded with adoption of a resolution by 4/5 vote of the Board of Education with a finding that District estimates were reasonable.

For 2013-14, the Deferred Maintenance budget was established at \$535,000. Staff recently revised the distribution of these funds to incorporate the following amounts:

Category	Amount	Specific Uses
Sewer and storm drain replacement/repair	\$50,000	As needed
Asphalt and paving repair/replacement	\$225,000	\$45,000 for parking lot and playground repairs at RS, CO, PA, PD; remainder as described below
Painting and wall coverings	\$35,000	Repairs and wall covering remedy for hallways of JH buildings
Electrical power and low voltage repair/replacement	\$50,000	Pepper Drive MDF relocation
Carpet and floor covering repair/replacement	\$16,000	CFH relocatables
HVAC system repair/replacement	\$145,000	CP Annex; ERC building; others as needed
Roofing repair/replacement	\$14,000	As needed
Total	\$535,000	

This informal bid under CUPCCAC incorporated repairs as well as installation of asphalt in new areas for all remaining planned projects. Under the old regulations governing use of Deferred Maintenance funds, installation of asphalt in areas not previously paved was generally prohibited. However, with implementation of the Local Control Funding Formula (LCFF) in the 2013-14 State Adopted Budget, the Deferred Maintenance program was eliminated and the funding was rolled into the LCFF. Therefore, the Deferred Maintenance set aside of \$535,000 is not restricted and can be used for any purpose deemed appropriate by the Board of Education.

Below is a synopsis of the projects included in this CUPCCAC bid with amounts submitted by the lowest bidder, Miller Paving Corporation:

BID CATEGORY	PROJECT SITE	LOCATION	SCOPE OF WORK	AMOUNT
Base 1	CARLTON HILLS	A) BUS DROP-OFF. B) MAIN PARKING LOT & ACCESS DRIVE.	A) NEW 6" AC ON GRADE EXISTING SOIL, SCARIFY, RECOMPACT FINE GRADE. B) SEAL COAT, CRACK REPAIR, LINE PAINT.	\$47,212
*Base 2	CARLTON OAKS	A) JUNIOR HIGH PARKING AREA.	4" NEW PAVING OVER EXISTING SOIL, SCARIFY, RECOMPACT FINE GRADES, LINE PAINT.	\$53,963
Base 3	CHET F. HARRITT	A) PARKING LOT & PLAY AREA	A) SEAL COAT, CRACK REPAIR, RE-LINE PAINT.	\$3,135
Base 4	RIO SECO	A) JUNIOR HIGH PLAY AREA	A) SEAL COAT, CRACK REPAIR, RE-LINE PAINT.	\$3,396
Base 5	CAJON PARK	MAIN PARKING AREA	A) SEAL COAT, CRACK REPAIR, LINE PAINT.	\$3,350
Base 6	SYCAMORE CANYON	A) MAIN PARKING AREA WITH RAMP TO LOWER FIELD	SEAL COAT, CRACK REPAIR, RE-LINE PAINT	\$6,395
Base 7	PEPPER DRIVE	A) LOWER PARKING LOT & PLAYGROUND AREA.	A) SEAL COAT, CRACK REPAIR, LINE PAINT.	\$3,245
Base 8	HILL CREEK	A) PROJECT SAFE PARKING AREA. B) ASPHALT AREA	A) 2" AC SHAVINGS/GRINDINGS. B) INFILL AT LOW PONDING SPOTS	\$5,208
Sub-Total Base Bid:				\$125,904
Alternate 1	ALL SITES	UNIT COST AMTS FOR ADDITIONAL WORK, AS NEEDED	UNIT COSTS FOR CRACK FILLER PER 100 SF; SEAL COAT PER 1,000 SF; AC REMOVAL & REPLACEMENT PATCH AT 6" THICKNESS PER 100 SF	\$583
Alternate 2	CAJON PARK	GRADE K LUNCH COURT	NEW 3" AC OVER EXISTING, SCARIFY, RECOMPACT FINE GRADE, NEW AC & REMOVE EXISTING MULCH PRIOR TO WORK	\$3,744

*Alternate 3	CARLTON OAKS	JUNIOR HIGH PLAY AREA	3" NEW ASPHALT ON GRADE OVER EXISTING SOIL, SCARIFY, RECOMPACT FINE GRADES, LINE PAINT	\$34,969
Alternate 4	RIO SECO	PARKING LOT OVERFLOW	4" NEW PAVING OVER EXISTING GRADE, FINE GRADE. LINE PAINT.	\$10,897
Alternate 5	HILL CREEK	TRENCH IRRIGATION LINE REPAIRS	18" WIDE, 3" THICK IRRIGATION LINE TRENCH PATCH & REPAIR	\$6,525
Sub-Total Alternates:				\$56,818
Grand Total:				\$182,722

*Project included in Capital Improvement Program Master Plan

Administration recommends awarding the Base Bid and Alternates 1 through 3 for a total amount of \$165,300.

RECOMMENDATION:

It is recommended that the Board of Education award the Asphalt Paving Project at Various School Sites Bid #2013-001-075 for base bid plus alternates 1 through 3 to Miller Paving Corporation.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of \$165,300 is to be funded from the Deferred Maintenance Fund

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.1.
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BACKGROUND:

At the November 5, 2013, the three winning schools and an honorable mention were spotlighted for the Save-A-Tree Energy Challenge. The Energy Challenge was conducted from September 30, 2013 through October 21, 2013. The results were as follows:

<u>School/Site</u>	<u>Result</u>	<u>% Reduction</u>	<u>kWH Reduction</u>	<u>Estimated \$ Saved</u>
Pepper Drive	1 st place	19.3%	5,570	\$1,225
PRIDE Academy	2 nd place	19.2%	3,417	\$750
Rio Seco	3 rd place	18.5%	4,582	\$1,000
Alternative School and SSP	Honorable Mention	36.7%	1,137	\$250

During the discussion of this item, the Board of Education directed that a subsequent item be brought back to consider giving the top performers 50% of their estimated savings as an augmentation to their budgets. This calculation would produce the following increased budget allocations:

- Pepper Drive = \$613
- PRIDE Academy = \$375
- Rio Seco = \$500
- Alternative School = \$63
- SSP = \$62
- Total = \$1,613

RECOMMENDATION:

It is recommended that the Board of Education approve an increase to school allocations for Pepper Drive School, PRIDE Academy, Rio Seco School, Alternative School, and Santee Success Program for monetary awards for electricity reduction during the Energy Challenge.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of increasing the school allocations for Pepper Drive School, PRIDE Academy, Rio Seco School, Alternative School, and Santee Success Program is \$1,613 from the Unrestricted General Fund

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.2.
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BACKGROUND:

Strategic Plan Action Step: Fiscal Accountability

The District's Strategic Action Plan for the Fiscal Accountability Goal includes an action step this year to conduct an energy audit in order to identify areas where possible savings could be realized. This action step will be accomplished this year due to requirements that will soon be enacted for obtaining Proposition 39 funding.

This year is the first year of implementation of Proposition 39 funding for school districts. Proposition 39 was approved by the voters on November 6, 2012. It closes a tax loophole for out of state corporations doing business in California and is expected to generate approximately \$550 million in additional tax revenue annually. The revenue is to be used for clean energy and energy efficiency initiatives.

Under the Governor's plan, school districts will receive allocations of these funds on a per ADA basis over a 5-year period. The California Energy Commission (CEC) is tasked with developing regulations for the qualification of projects and expenditure of funds. These regulations are currently being circulated in draft form and are expected to be finalized and adopted in December.

The draft regulations indicate there will be an 8-step process to qualify projects and receive funding. These steps:

1. Provide CEC with access to electric and gas usage/utility data
2. Benchmark and determine energy use intensity (EUI) of all schools that may receive Prop 39 funding
3. Employ the following considerations when prioritizing energy projects:
 - a. Age of facility
 - b. Proportion of pupils eligible for Title 1 funding
 - c. Whether the facilities have been recently modernized
 - d. Hours of operation of facilities
 - e. EUI of facilities
 - f. Estimated financial return of each project's investment over the expected life cycle of the project, in terms of net present value and return on investment
 - g. Potential for energy demand reduction
 - h. Anticipated health and safety improvements or other non-energy benefits
 - i. Ability of project to facilitate matriculation of local residents into state-certified apprenticeship programs

- j. Expected number of trainees and direct full-time employees likely to be engaged by the LEA's annual funding commitment
 - k. Ability of project to enhance workforce development and employment opportunities
4. Sequence projects in the following order:
 - a. Energy efficiency measures first
 - b. Then, on-site energy generation (i.e. solar, wind, fuel cells, etc.)
 - c. Then, other nonrenewable projects (such as efficient natural gas fueled fuel cell or combined heat and power project system)
 5. Perform energy usage analysis to identify potential projects using 1 or several of 3 options:
 - a. Energy surveys
 - b. ASHRAE (American Society of Heating, Refrigerating, and Air-Conditioning Engineers) Level 2 energy audits
 - c. Other data analytics (in-house)
 6. Ensure selected project(s) meets minimum cost-effectiveness criterion
 - a. Savings to investment ratio for specified life cycle = 1.05 or greater
 - i. Calculate NPV (Net Present Value) of energy savings + maintenance cost savings (capped at 2% of project cost)
 1. Factors used:
 - a. Energy cost escalation rate = 2.1%
 - b. Discount rate = 5.1%
 - c. Inflation rate = 2%
 - ii. Divide by Project Installation Cost minus rebates minus other grants minus non-energy benefits (assumed at 3% of project installation cost)
 7. Complete and submit an energy expenditure plan to request funds
 8. Submit report of project expenditures 12 to 15 months after submission of energy expenditure plan

School district allocations for 2013-14 were recently released. The allocation for Santee School District is \$284,271. Of this amount, up to \$130,000 can be used for planning purposes. Any amount of planning funds not used rolls into the District's project funds.

The District recently submitted the 1-page application for receiving the planning funds to CEC by the deadline of November 1, 2013. Planning funds can be used for the following activities:

- 85% allowance for completion of screening and energy audits
- 15% allowance for Prop 39 program assistance (help in completing any of the Prop 39 program steps)

For energy audits, staff recently applied to the California Conservation Corps (CCC), a State agency under the CEC, to conduct energy opportunity surveys. This service is offered at no cost to school districts. In addition, an application was recently submitted

for the Bright Schools Program under the CEC to obtain up to \$20,000 for more extensive audits required for Pepper Drive School.

District staff is currently exploring the possibility of using the planning funds to purchase Building Dashboard web-based software for all schools. This was the software recently used by schools for the Energy Challenge to monitor their usage and conservation measures. These planning funds might also be used for developing plans and specifications for potential projects. This is also being considered.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and
- personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$284,271 in funding for 2013-14 for energy efficiency projects.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.3.
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Discussion and/or Action Item E.3.4. Budget Implications for Implementing a
Prepared by Karl Christensen 1:1 Initiative
November 19, 2013

BACKGROUND:

At the November 5, 2013 meeting, staff presented information to the Board of Education regarding the possible costs for implementing technology for students on a 1:1 basis. The Board requested that information be brought back regarding the potential impact to the District's General Fund budget and multi-year projection.

Administration will give the Board an update on significant budget needs and recent revisions incorporated into the budget and/or multi-year projection and the impact of implementing 1:1 under various scenarios.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is to be presented at the meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.4.
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BOARD POLICIES AND BYLAWS Item F.

Agenda Item F.

Board Policies & Bylaws Item F.1.1. First Reading: Revised Board Policy 5131.62 -
Tobacco

Prepared by Tim Larson
November 19, 2013

BACKGROUND:

Due to increased prominence of tobacco related products, administration would like to request revisions to Board Policy 5131.62, Tobacco, to include *prohibited products including, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel*; and to include that, *students' possession or use of nicotine delivery devices, such as electronic cigarettes or hookah pens, is also prohibited.*

RECOMMENDATION:

Administration recommends that the Board of Education review the revisions for Board Policy 5131.62. No action is requested at this time.

FISCAL IMPACT:

There will not be an additional fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Agenda Item F.1.1.

TOBACCO

The Governing Board recognizes that tobacco use presents serious health risks and desires to provide support and assistance in reducing the number of students who begin or continue to use tobacco. The Superintendent or designee shall establish a comprehensive program that includes consistent enforcement of laws prohibiting tobacco possession and use by students, tobacco-use prevention education, and intervention and cessation activities and/or referrals.

Prohibition Against Tobacco Use

Students shall not possess, smoke, or use tobacco, or any product containing tobacco or nicotine, while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. This prohibition does not include students' possession or use of their own prescription products. Prohibited products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

Students' possession or use of nicotine delivery devices, such as electronic cigarettes or hookah pens, is also prohibited.

Intervention/Cessation Services

The district may provide or refer students to counseling, intensive education, and other intervention services to assist in the cessation of tobacco use.

Prevention Instruction

The district shall provide developmentally appropriate tobacco-use prevention instruction for students at selected grade levels from K-8. Such instruction shall be aligned with state content standards and the state curriculum framework for health education and with any requirements of state and/or federal grant programs in which the district participates.

Program Planning

The Superintendent or designee shall coordinate with the local health department and county office of education in program planning and implementation. He/she may establish an advisory council including students, parents/guardians, district staff, representatives of the local health department and community organizations, law enforcement professionals, and/or others with demonstrated expertise in tobacco prevention and cessation.

The Superintendent or designee also shall coordinate the district's tobacco-use prevention program with other district efforts to reduce students' use of illegal substances and to promote student wellness.

TOBACCO (continued)

The district's program shall be aligned with guidelines issued by the California Department of Education (CDE) and with federal Principles of Effectiveness described in 20 USC 7115. The Superintendent or designee shall:

1. Base the district's program on a thorough assessment of objective data regarding tobacco-use problems in district schools and the community

This assessment shall include an analysis of data regarding the incidence and consequences of tobacco use, an examination of existing efforts and activities in the community, and a determination of high-priority groups that are most in need of district services.

2. Establish a set of measurable goals and objectives and design the program to meet those goals and objectives
3. Design and implement the program based on scientific research or evaluation that provides evidence that the strategies will prevent or reduce tobacco use
4. Use the results of ongoing program evaluations to strengthen the program and refine program goals and objectives

Program Evaluation

To evaluate the effectiveness of the district's program and ensure accountability, the Superintendent or designee shall biennially administer the California Healthy Kids Survey to students at selected grade levels in order to assess student attitudes toward tobacco and student use of tobacco. He/she also shall annually report to the Board and the CDE on program activities, program expenditures, the number of individuals receiving each type of service or training, progress toward program goals and objectives, and other data required pursuant to Health and Safety Code 104450.

Legal Reference: (see next page)

TOBACCO (continued)

Legal Reference:

EDUCATION CODE

48900 *Suspension or expulsion (grounds)*

48900.5 *Suspension, limitation on imposition; exception*

48901 *Smoking or use of tobacco prohibited*

51202 *Instruction in personal and public health and safety*

60041 *Instructional materials, portrayal of effects of tobacco use*

HEALTH AND SAFETY CODE

104350-104495 *Tobacco-use prevention education*

PENAL CODE

308 *Minimum age for tobacco possession*

CODE OF REGULATIONS, TITLE 17

6800 *Definition, health assessment*

6844-6847 *Child Health and Disability Prevention program; health assessments*

UNITED STATES CODE, TITLE 20

7111-7117 *Safe and Drug-Free Schools and Communities Act*

ATTORNEY GENERAL OPINIONS

88 *Ops.Cal.Atty.Gen. 8 (2005)*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

Getting Results: Part II California Action Guide to Tobacco Use Prevention Education, 2000

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

Guidelines Related to School Health Programs to Prevent Tobacco Use and Addiction, 1994

WEST ED PUBLICATIONS

Guidebook for the California Healthy Kids Survey: 2008-2009 Edition, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Tobacco-Use Prevention Education:

<http://www.cde.ca.gov/ls/he/at/tupe.asp>

California Department of Public Health, Tobacco Control: <http://www.cdph.ca.gov/programs/tobacco>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Healthy Kids Survey: <http://www.wested.org/hks>

Centers for Disease Control and Prevention, Smoking and Tobacco Use: <http://www.cdc.gov/tobacco>

Safe and Healthy Kids Annual Report: <http://hk.duerrevaluation.com>

U.S. Department of Education: <http://www.ed.gov>

U.S. Surgeon General: <http://www.surgeongeneral.gov>

Policy adopted: August 17, 2010

Policy revised: _____

SANTEE SCHOOL DISTRICT

Santee, California

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item G.

Item G.

CLOSED SESSION Item H.

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Agency Negotiators: Karl Christensen, Assistant Superintendent
Tim Larson, Assistant Superintendent
Employee Organizations: Classified School Employees Association*

RECONVENE TO PUBLIC SESSION Item I.

ADJOURNMENT Item J.